

Curriculum Map: History 2017 (to be covered during the academic year 2017 - 18)

Squirrels

	Topic 1	Topic 2	Topic 3	Topic 4	Historical Skills
History	Key events in their own lives	Events beyond living memory: the first aeroplane flight	Achievements of significant individuals: Elizabeth 1 and Queen Victoria / William Caxton and Tim Berners-Lee / Peter Bruegel the Elder and LS Lowry - choose 2 to compare	Significant historical events, people and places in their own locality	<p>To be covered thoroughly through other topics over the course of 2017-18:</p> <p>Ask and answer questions making simple observations from historical sources; explain similarities and differences in different periods; understand about the different types of evidence; recognise and give reasons why people acted as they did; use labelled diagrams and annotate photographs</p> <p><i>Place people, places and events on a timeline</i></p>

Foxes

	Topic 1	Topic 2	Historical Skills
History	Changes in Britain from the Stone Age to the Iron Age	The Roman empire and its impact on Britain (up to but not including the roman withdrawal from Britain)	<p>To be covered thoroughly through other topics over the course of 2017-18:</p> <p>Ask and answer questions about change; know the significance of events from the past on life today; compare and contrast; give reasons why key events happened or why people acted as they did; communicate knowledge and understanding in a variety of ways</p> <p><i>Place people, places and events on a timeline</i></p>

Badgers

	Topic 1	Topic 2	Topic 3	Historical Skills
History	A study of an aspect or theme in British History that extends pupils chronological knowledge beyond 1066 e.g. the Battle of Britain / John, Anne and Victoria	The achievements of the earliest civilisations - ancient Egypt / The Shang Dynasty of China / the Indus valley	A non-European society that contrasts with British history - early Islamic civilisation / Mayan civilisation	<p>To be covered thoroughly through other topics over the course of 2017-18:</p> <p>Ask and answer questions about change, similarities and differences; evaluate, select and combine information from different sources; show understanding of cause and consequence; describe events, people and changes in a period; study the lives of different people in the same period; consider interpretations of an event; communicate knowledge and understanding in a variety of ways</p> <p><i>Place people, places and events on a timeline</i></p>