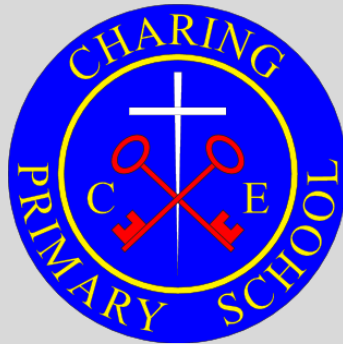


**CHARING CHURCH OF ENGLAND  
(AIDED)  
PRIMARY SCHOOL**



**Pupil Premium Policy**

**DOCUMENT REVIEW (EVALUATION)**

DATE OF NEXT REVIEW: January 2018

STAFF RESPONSIBLE: **Head Teacher**

REVIEW CYCLE: 1 year

DATE ACCEPTED: 23/01/17

*“Through faith and inspired learning we unlock every child’s  
ability to achieve beyond his or her expectations”*

***Love   Friendship   Kindness   Truth   Hope***

## **1. Introduction – Purpose of the Policy**

The vision for Charing CEP School is ‘through faith and inspired learning, we unlock every child’s ability to achieve beyond his/her expectations’.

Our aim is, at all times, to ensure that every child makes the most of his or her abilities. Success is a great motivator and all children have the right to enjoy success on an equal basis.

Pupil Premium is additional funding for publicly funded schools in England, designed to raise the attainment of disadvantaged pupils and diminish the difference between them and their peers. Funding is based on children who receive free school meals (FSM) and/or have left local-authority care for a variety of reasons. In the financial year 2016-2017, schools receive funding for each child registered for free school meals at any point in the last 6 years (Ever 6), including children no longer eligible. Additional funding is also provided for those children who have left local authority care because of adoption, special guardianship order, child arrangements order or residence order. Children identified as an Ever 5 service child, also receive a grant.

This policy outlines our approach to spending our Pupil Premium allocation in a targeted and strategic manner to support us in achieving our vision.

In 2016/2017, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for pupils in reception year to year 6
- £1,900 for each pupil identified as having left local authority care (in Spring Census)

Our pupil premium allocation for 2016/17 is £44,720 which is allocated on a quarterly basis from 30<sup>th</sup> June 2016.

## **2. Principles**

We ensure that teaching and learning opportunities meet the needs of all pupils.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for FSM. We reserve the right to use Pupil Premium funding to benefit any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil Premium funding is allocated to individuals and groups to address identified needs, both individual and whole school priorities. Provision is fluid to reflect changing attainment, needs and availability of appropriate resources.

### **3. Provision**

The range of provision the school may consider making for this group may include:

- Providing 1-1 or small group work with an expert teacher focussed on overcoming gaps in learning, particularly in Maths and Literacy.
- Additional teaching and learning opportunities provided through learning mentors and specialist TAs both within the classroom environment and in targeted intervention sessions.
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Although our work through the Pupil Premium will be primarily aimed at accelerating progress, thereby diminishing the difference in attainment between PP children and their peers, we will also ensure that we consider the whole child and their emotional and social needs.

### **4. Reporting**

It will be the responsibility of the Head Teacher, or a delegated member of staff, to produce twice yearly reports for the Board of Governors on:

- The progress made towards narrowing the gap, year by year, for disadvantaged pupils
- An outline of the provision that was made since the last meeting including an evaluation of cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Head Teacher or designated member of staff will produce the Pupil Premium Review and Strategy document for the next year's funding, annually.

The Governors will ensure there is an annual statement to parents published on the school website on how Pupil Premium funding has been used to address the issue of 'diminishing the achievement difference between disadvantaged pupils and their peers..

### **5. Appeal**

Any appeals to this policy will be through the governors' complaints procedure.