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| **Adverbial phrases** | | | **Main Clause** |
| **Time – *when?*** | **Manner – *how?*** | **Place – *where?*** |
| yesterday evening  in the morning  later on  as soon as possible  at break time  during lunch  in a few minutes  before long  after school  within seconds  quite slowly  at first  tomorrow night | without looking  quite cheerfully  with clumsy footsteps  as quietly as possible  in a lazy way  like a monkey  with great enthusiasm  as carefully as possible  without interest  absolutely desperately  glowing with pride  shaking with terror  like tigers | in the park  at school  in the field  outside  in the hall  around the corner  on the playground  from the castle  in front of the fountain  lying in bed  in the dark forest  beside the lake  under the ground | we walk the dog  John eats breakfast  tidy your room  I went to the park  it will be time for PE  he cycled to school  Jake hurt his finger  Emma got told off  she runs away  they are going to the cinema  the children were lost  they formed a plan  Jenny played football |

Choose a main clause, and add detail using at least one adverbial phrase from the table above. Shade each part of the sentence in the correct colour.

**Remember:**

* Phrases can go before or after the main clause
* Make sure your sentence makes sense.
* Add a capital letter and a full stop.
* Put a comma after each phrase and the main clause (except the last one – that’s where the full stop goes!)

Here is an example:

*Later on, the children were lost, shaking with terror, in the dark forest.*

**Challenge!** Make up your own adverbial phrases to go with one of the main clauses above. Make sure you shade them the correct colour!