

Charing CE Primary School Weekly Newsletter

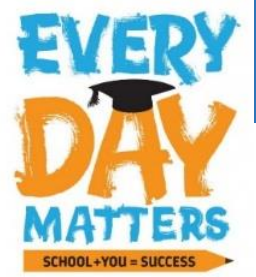
Friday 17th May 2024

Telephone: 01233 712277







Email: office@charing.kent.sch.uk

Website: www.charingschool.org.uk

Facebook: <https://www.facebook.com/CharingPrimary/>



Attendance

Rabbits 	 Squirrels	Otters 	 Woodpeckers	Badgers 	 Owls
93%	94%	97%	99%	89%	100%
Whole School – 95%		Year to date – 93%		Target – 96%	

Dear Parents and Carers,

Firstly, a massive well done to all of our Year 6 pupils. They have turned up, eaten breakfast and approached all their assessments with resilience and confidence. Even with a few wobbles, staff have been able to reassure and support the children through this week and everyone is still smiling. I'm not sure if SATS week finally got to Mr Bird but I think every school should have a Headteacher like this who has fully embraced Opal Play this week!



All of our classes have set dates for summer trips. From trips to Canterbury Cathedral, Chatham Dockyards to a day at the beach, all of our classes will be looking forward to next term. Please make sure you have completed any permission forms and paid by the requested dates. All information will be on the school App.

Please see the reminder about uniform later in the newsletter. We have made a few tweaks to make it easier to purchase reasonably priced school uniform. It remains important that children are wearing correct uniform and also that any jewellery is appropriate.

I hope everyone is looking forward to the disco tonight. Huge thanks to the PTFA for organising this and to the staff for giving up their Friday evening to show off some dance moves! Please remember, children are NOT to bring mobile phones to school on Friday during the disco.

Have a great weekend and see you all next week for our final week of term 5.

Mrs Ros Golden

Compassion

Friendship

Forgiveness

Resilience

Hope

This Week in Worship

This week we have followed on from last week's focus on the Ascension of Jesus to Pentecost. The Bible reading is Acts Chapter 2 verses 1 – 4. The disciples were instructed by Jesus to wait patiently in Jerusalem for something amazing to happen; they would 'receive a promise' but Jesus did not say what the promise was going to be. I wonder how they would have felt when they heard this. I wonder how we feel when someone says that we have to wait for a secret surprise.

And when the day of Pentecost come, the disciples were all in one place. And suddenly there came a sound from heaven as of a rushing mighty wind, and it filled all the house where they were sitting. And there appeared unto them, tongues, like as of fire, and it sat upon each of them. And they were all filled with the Holy Ghost, and began to speak with other tongues, as the Spirit gave them.

I wonder how the disciples would have felt about the flames and what they would have said to each other. The gift of the Holy Spirit meant that the disciples could speak to each other and those around them in many, many languages. The disciples could tell the amazing story of Jesus to everyone because language was not a barrier and then those people could go back home and spread the good news. The disciples had received the gift of the Holy Spirit which enabled them to carry out Jesus' work on earth; healing and teaching the people.



Dear Father God,

*You came like a dove, wings softly beating,
resting on Jesus.*

*Help us to be gentle in our dealing with each
other, may we choose the path of peace.*

*You came like a strong wind breathing energy
and power into the believers.*

*Help us to respond to you as we meet
together in our school.*

*You came like fire taking away all
doubts and fears.*

*Help us to keep our faith burning with the
certainty of your presence within us.*

Amen.



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COLLECTIVE CELEBRATION

Finn

Millie S

Luchiana

Jasmine

Ava

Tommy C

Ollie M

Szymon

Lauren

Thomas

Dippa

Hugo

Jezreel

Isaac

Arshaam

Maisie



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Our School Uniform

Hair

- Long hair should be tied back
- No large bows or large hair accessories
- Small hair accessories in school colours only
- No extreme hair fashions are acceptable, including dyed or streaked hair
- No Mohicans or lines cut into the hair

Jewellery

- A watch (no smart watches)
- No necklaces or bracelets – unless part of a religion
- Earrings - small plain studs (all jewellery to be removed for PE)
- No make up
- No coloured nail vanishes



Royal blue or Pale blue polo or shirt (without or without logo)

Royal Blue Jumper or Cardigan or Fleece (with or without school logo)

Grey or Black school trousers, pinafore, skirt or shorts , blue summer dress

Black school shoes
NO TRAINERS



[Charing Church of England Primary School](http://www.charingchurchofenglandprimaryschool.co.uk)
countyprintandembroidery.co.uk



<http://www.brigade.uk.com/>

Our School PE Kit

Royal Blue T-shirt or polo (with or without school logo)



Royal Blue Jumper hoodie or Fleece (with or without school logo)



Blue or Black shorts, joggers or leggings



Plimsolls, pumps or trainers



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INTERNET SAFETY

This week's poster about is [10 TOP TIPS FOR PARENTS AND EDUCATORS: SCHOOL AVOIDANCE](#) at the end of the newsletter. Please continue to monitor your child's online behaviour and access. If you need help with a specific app we have not highlighted yet, please talk to Mrs Hammond.



ATTENDANCE



If your child is poorly and unable to come to school, please ensure that you inform the office via telephone or leave a message on our answer phone. Can we please request that all attendance related emails are sent to the following:

Ms. Nimrah Rehman
attendance@charing.kent.sch.uk

DROP OFF

Can we please remind parents that school gates shut at **8:55am**. If you arrive late, please drop off your child/ children at the school office.

For safeguarding reasons we do not allow parents/carers to drop off their children to their classes.



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Dear parents/ Carers,

As part of the 10-year anniversary of Aquila, they have asked each school in the academy to design a Programme Cover for their church service in June.

The only requirements are it includes the word 'Aquila' and included the eagle (see picture) and is A4 size.



All children are welcome to design a cover. Artwork will need to be in by **Monday 20th May**.

We look forward to seeing your designs!

ALL WOODPECKERS
YEAR 3 and 4



For the remainder of this term only, all **Woodpeckers** will be doing PE on a Wednesday. The year 4s will go swimming and the year 3s will play cricket. No PE kit is required on Tuesdays.

Next term we will all do PE on a **Tuesday**. Please ensure your child correct PE kit.

PAYMENTS FOR KINGSWOOD RESIDENTIAL 2025
YEAR 4



If you haven't yet paid for your child's space for Kingwood Residential for next year, please log onto the MCAS app under Products to pay your **£50 deposit** to secure your child's place on the Kingswood 2025 residential by **Friday 7th June**.

If you have any difficulty, please do not hesitate to contact the office.

PAYMENTS FOR SWIMMING LESSONS
YEAR 6



If you haven't yet paid for your child's space for swimming lessons to start in **Term 6**, please log onto the MCAS app under Products to do so.

If you have any difficulty, please do not hesitate to contact the office.

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REMINDER

MEDICATION SAFETY

We understand that at times children are unwell and need to stay at home to recover, however please remember that we can administer *prescribed medication*, so if your child is feeling better but needs medicine, this can be brought to the office and managed as necessary. The office would be able to assist in this.



HEALTHY LUNCHES



We promote healthy eating at Charing CE Primary School and would appreciate parents adhering to the healthy eating guidelines as below:

Sweets: Please do not pack sweets or chocolate bars.

Drinks: children under 5 receive free milk with their snacks and water is available for everyone whenever they want to drink. Please do not send in fizzy drinks with your child's packed lunch.

Nut Free: Please be reminded that we are a nut-free school. We have children in school who have potential life-threatening nut- allergies which can be triggered by direct or indirect contact with nuts in the environment. To keep our children safe, we request that parents please find a nut-free alternative. This also includes NUTELLA or any CHOCOLATE spread.

Thank you for your co-operation.



SCHOOL DINNERS –

Dinner Money cost £2.43

Please be reminded school meals are to be paid for in advance. Our caterers will not allow a debt to build and as of next term, any unpaid accounts will result in your child not receiving a meal and you will need to provide a packed lunch.

WRAPAROUND CARE: Both Breakfast and Afterschool club bookings are placed under this tab and payments need to be made when you book your session for your child. *This is done to avoid any payments not made.*

PARENT CONSENT: Please select the options given to update your child's consent.

If payments have been made otherwise and in advance before booking the sessions, please call or email the office to book your child's space. ***Please be reminded to clear out any outstanding balances under individual accounts of your children.***

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Dates for your Diary



Date	Event
TERM 5	
21 st May	Ducklings and Rabbits Sports Day 9.30am-10.30am Owls Sports Day 2pm-3pm
22 nd May	Woodpeckers and Badgers Sports Day 9.15am-10.30am
22 nd May	Squirrels and Otters Sports Day 1.45pm -3:00pm
5 th June	Ducklings Little Streets trip 
24 th June	Rabbits Folkestone Beach Trip  Otters and Squirrels Chattam Dockyards trip
1 st July	Squirrels library class visit 10:15am – 10:45am
2 nd July	Woodpeckers Library class visit 2:30pm – 3:00pm
3 rd July	Ducklings Library class visit 2:30pm- 3:00pm
4 th July	Otters Library class visit 2:30pm – 3:00pm
8 th July	Owls trip to Port Lympne 
9 th July	Rabbits Library class visit 2:30pm – 3:00pm Owls Library class visit 1.45pm -2.15pm
10 th July	Owls trip to Holywood bowl 
11 th July	Badgers Library class visit 2:30pm – 3:00pm

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Manning and
Thurston's Family

CCTV & 24 Hour
Security for
the safety of
the Public.



FUN FAIR



SECURITY 24 HOUR SECURITY FOR THE SAFETY OF THE PUBLIC

**KENT'S BEST
TRAVELLING
FUN FAIR
BACK IN ASHFORD!**

ASHFORD VICTORIA PARK

**TN23
4QA**

Thurs 16th to Sun 19th MAY

WEEKDAYS: 5^{pm}-Late / SAT: 1^{pm}-Late / SUN: 1^{pm}-Late

find us on [facebook](#)

Manning's and Thurston Family Fun Fairs



T.A.K.S.A.L.
for a better community

Godinton House are running three different workshop events. Each workshop is free for children when accompanied by a paying adult (an adult ticket is £8). All tickets also include entry to gardens.

GODINTON HOUSE AND GARDENS



MAY HALF TERM WORKSHOPS 2024

GARDENS OPEN TUESDAY - SUNDAY
12:30 PM - 5:30 PM

TEAROOM OPEN FRIDAY AND SATURDAY
1:00 PM - 5:00 PM

28 MAY - SCENT EVENT!

29 MAY - ART WORKSHOP: PRINT A PENNANT

**30 MAY - POND DIPPING WITH KENTISH STOUR
COUNTRYSIDE PARTNERSHIP**

**For more information and to purchase tickets
please visit www.godintonhouse.co.uk**

GODINTON HOUSE, GODINTON LANE,
ASHFORD, KENT TN23 3BP



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Big Bee Day

10am -
11:30am
Or
12pm -
1:30pm

Saturday
18th May

£4.50
per child

Make your own bumblebee,
Create a bee-themed card,
Complete colouring
activities and
find the pictures around
the grounds!

Scan to
book!



Book here: <https://BigBeeDaySingletonEC.eventbrite.co.uk>

What Parents & Educators Need to Know about SCHOOL AVOIDANCE

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College