

# Attendance

<b>Rabbits</b> 	 <b>Squirrels</b>	 <b>Otters</b>	 <b>Woodpeckers</b>	 <b>Badgers</b>	 <b>Owls</b>
<b>98%</b>	<b>92%</b>	<b>91%</b>	<b>78%</b>	<b>89%</b>	<b>91%</b>
<b>Whole School – 89%</b>		<b>Year to date – 93%</b>		<b>Target – 96%</b>	

Dear Parents and Carers,

Welcome to the final term of the academic year; only 6 more Wednesday roasts left until it is another year done. This has to be the quickest 5 terms of my teaching career! It has just whizzed by.

Overall, it has been a great first week back and the rest seems to have done the children good: they have returned eager to learn and are working very hard.

On the final day of last term, we held Sport Days for the children in Years 1 to 6 across 3 sessions. What a great day that was. The children were brilliant and gave the events their all. They showed resilience throughout, I was very proud and felt it was a great success. A big thank you to everyone who made it such a worthwhile time! I am sure I don't need to remind parents about who won the staff races!!

On Monday, Miss Humphries was appointed the school's new Curriculum Lead and now joins the SLT alongside Mrs Golden, Mrs Hammond and myself. I am sure she will play a big role in continuing to drive forward the improvements in our ever-evolving curriculum.

On Tuesday evening, Mrs Hammond and I held our second e-safety meeting with parents. It was a really positive meeting and I hope those who attended found it useful. The main point to come out of our gathering was that it is so very important that children feel they have a trusted adult they can talk to and ask for help in case things go wrong. It was also felt that we need to develop the children's emotional intelligence to help them understand the risks the world wide web holds for them as well as the potential positives! Thank you to all those who attended and for your contributions.

In the coming weeks we are intending to develop the Spiritual Garden within the school - near the playground. I am being supported by a parent (Mr Burgess), Charing Garden Society and Mr Norris with this project. If any parents wish to get involved in the project as well or have any plants or furniture for the area that they wish to donate, please do come and see me.

I was delighted to be able to write to parents this week to announce that we will be hosting another Summer Fun Club this year in the summer holidays. We are blessed to have such a caring and supportive member of the village who wishes to support and help the children that attend our school. Their kindness is very humbling. To help us organise this, please fill in the online form by the end of today to express interest in your child attending.

Ducklings had their class trip this week to Little Street and had a wonderful time. Well-done to Miss Goodright for organising a great trip.

We have a lot to look forward to this term; the Ducklings trip was the first of many trips happening in the coming weeks. We will also be holding our first " Charing has Talent " in a few weeks; so get your children practising to show their talents off to their class mates. I also hope, next week, I will be able to share with you the class placements for next year and then there will be a chance at the beginning of July for the children to meet their new teachers and teaching assistants.

We would also like to say a huge thank you to the PTFA for organising and arranging a new sound system for our school hall. Thank you to all those parents who have donated, especially one VERY generous donator who wishes to remain anonymous.

Lots to look forward to in the coming weeks and I hope the sun continues to shine. Have a fantastic weekend.

Kind regards,

Thomas Bird  
Head teacher

# This Week in Worship

Our Focus for this week's Worship has been: A prayer for our life's journey. We have been looking at the Lord's Prayer from Matthew's gospel Chapter 6 verse 9.

Our Father in Heaven: When Jesus taught his followers the Lord's Prayer, he told them to start 'Our Father'; he used the word 'abba' which means 'daddy'. But this was no ordinary everyday 'dad', but a heavenly father, even more wonderful than a 10-star dad. We share the words 'our father' in other languages

[https://www.wordproject.org/bibles/resources/our\\_father/in\\_many\\_languages.htm](https://www.wordproject.org/bibles/resources/our_father/in_many_languages.htm)

Give us today our daily bread and forgive us our trespasses, as we forgive those who trespass against us; (Matthew 6:12) We thought about 'our daily bread' which is giving thanks for the food we eat.

We discussed times when someone forgave us for something we had done. It was from our friendship circles, from family life and from life in school. We wondered how it made us feel to be forgiven.

We also remembered times when we have forgiven someone who had hurt us or done something bad which had affected us, we wondered how it made us feel when we forgave someone.

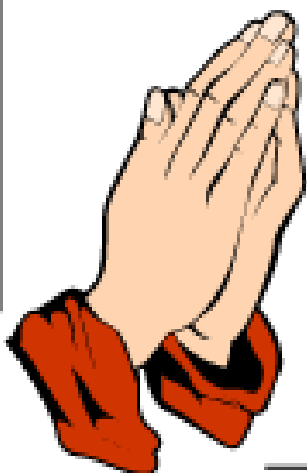
Lead us not into temptation:

We thought of the time when Jesus was tempted to do the wrong thing but was strong and did not give in. Temptation is when it might seem like a good idea to go against what God has told his people to do by disobeying him.

I wonder how we can protect ourselves and each other from giving in to temptation? But deliver us from evil for Thine is the Kingdom, the Power and the Glory for ever and ever Amen.

I wonder what 'deliver' means in the Lord's Prayer? Save us, take us away from dangerous situations.

By finishing The Lord's Prayer with 'Amen' in this way, we are asking for it to be like this forever more, a way of saying 'I agree'.



Prayer isn't just about talking at God; it's about having a two-way conversation. That means talking to God and listening to what he says.

I wonder if you pray to God? I wonder if you can think of a prayer that God has answered?

*Compassion*

*Friendship*

*Forgiveness*

*Resilience*

*Hope*



*Dear Father God,*

*Our Father who art in Heaven,  
Hallowed by the name.  
Thy Kingdom come, thy will be done,  
On earth as it is Heaven.  
Give us this day our daily bread  
And forgive us our trespasses  
As we forgive those who trespass against us.  
And deliver us from evil,  
For thine in the Kingdom,  
The Power and the Glory  
For ever and ever.*

*Amen.*



*Compassion*

*Friendship*

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*Hope*

# COLLECTIVE CELEBRATION

**Hodger**

**Ruslana**

**Oscar**

**Nancy H**

**Billie-Rae**

**Harry T**

**Jack**

**Isaac H**

**George F**

**Kelsie**

**Reuben**

**Anya**

**Millie Stacey**

**Luchiana**

**Aoibheann**

**Arlo**



*Compassion*

*Friendship*

*Forgiveness*

*Resilience*

*Hope*



## **INTERNET SAFETY**

This week's poster about is **WHAT PARENT AND EDUCATORS NEED TO KNOW ABOUT POP-UP ADS** at the end of the newsletter. Please continue to monitor your child's online behaviour and access. If you need help with a specific app we have not highlighted yet, please talk to Mrs Hammond.



## **ATTENDANCE**



If your child is poorly and unable to come to school, please ensure that you inform the office via telephone or leave a message on our answer phone. Can we please request that all attendance related emails are sent to the following:

**Ms. Nimrah Rehman**  
**attendance@charing.kent.sch.uk**

## **DROP OFF**

Can we please remind parents that school gates shut at **8:55am**. If you arrive late, please drop off your child/ children at the school office.

For safeguarding reasons we do not allow parents/carers to drop off their children to their classes.



## **PAYMENTS FOR KINGSWOOD RESIDENTIAL 2025- YEAR 4**



If you haven't yet paid for your child's space for Kingwood Residential for next year, please log onto the MCAS app under Products to pay your **£50 deposit** to secure your child's place on the Kingswood 2025 residential.

[If you have any difficulty, please do not hesitate to contact the office.](#)

## **PAYMENTS FOR SWIMMING LESSONS- YEAR 6**



Please continue to pay for your child's swimming lessons if you are paying by instalments. [If you have any difficulty, please do not hesitate to contact the office.](#)

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# REMINDER

## MEDICATION SAFETY

We understand that at times children are unwell and need to stay at home to recover, however please remember that we can administer *prescribed medication*, so if your child is feeling better but needs medicine, this can be brought to the office and managed as necessary. The office would be able to assist in this.



## HEALTHY LUNCHES



We promote healthy eating at Charing CE Primary School and would appreciate parents adhering to the healthy eating guidelines as below:

**Sweets:** Please do not pack sweets or chocolate bars.

**Drinks:** children under 5 receive free milk with their snacks and water is available for everyone whenever they want to drink. Please do not send in fizzy drinks with your child's packed lunch.

**Nut Free:** Please be reminded that we are a nut-free school. We have children in school who have potential life-threatening nut- allergies which can be triggered by direct or indirect contact with nuts in the environment. To keep our children safe, we request that parents please find a nut-free alternative. This also includes NUTELLA or any CHOCOLATE spread.

Thank you for your co-operation.



## SCHOOL DINNERS –

### **Dinner Money cost £2.43**

Please be reminded school meals are to be paid for in advance. Our caterers will not allow a debt to build and as of next term, any unpaid accounts will result in your child not receiving a meal and you will need to provide a packed lunch.

**WRAPAROUND CARE:** Both Breakfast and Afterschool club bookings are placed under this tab and payments need to be made when you book your session for your child. *This is done to avoid any payments not made.*

**PARENT CONSENT:** Please select the options given to update your child's consent.

If payments have been made otherwise and in advance before booking the sessions, please call or email the office to book your child's space. ***Please be reminded to clear out any outstanding balances under individual accounts of your children.***

Compassion

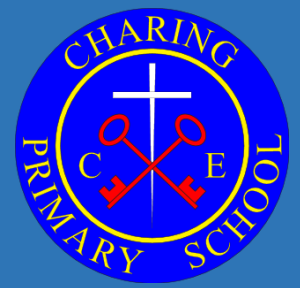
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# Dates for your Diary



Date	Event
<b>TERM 5</b>	
<b>12th June</b>	<b>Badgers and Woodpeckers trip to Canterbury Cathedral</b> 
<b>24<sup>th</sup> June</b>	<b>Rabbits Folkestone Beach Trip</b> <b>Otters and Squirrels Chattam Dockyards trip</b> 
<b>1<sup>st</sup> July</b>	<b>Squirrels library class visit</b> 10:15am – 10:45am
<b>2<sup>nd</sup> July</b>	<b>Woodpeckers Library class visit</b> 2:30pm – 3:00pm
<b>3<sup>rd</sup> July</b>	<b>Ducklings Library class visit</b> 2:30pm- 3:00pm
<b>4<sup>th</sup> July</b>	<b>Otters Library class visit</b> 2:30pm – 3:00pm
<b>8<sup>th</sup> July</b>	<b>Owls trip to Port Lympne</b> 
<b>9<sup>th</sup> July</b>	<b>Rabbits Library class visit</b> 2:30pm – 3:00pm  <b>Owls Library class visit</b> 1.45pm -2.15pm
<b>10<sup>th</sup> July</b>	<b>Owls trip to Holywood bowl</b> 
<b>11<sup>th</sup> July</b>	<b>11th July Badgers Library class visit 2:30pm – 3:00pm</b>
<b>16th July</b>	<b>Owls production performance to parents 1:45pm</b>
<b>17th July</b>	<b>Owls leavers service in the church – parents of Owls class invited 2pm</b> <b>Owls production performance to parents 5pm</b>
<b>18th July</b>	<b>Owls leavers picnic – parents of Owls class invited to attend 12:00pm – 1:00pm</b>

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# WIMBLEDON MENU

Thursday 11th July 2024

CHICKEN WRAP WITH POTATO WEDGES  
OR VEGGIE WRAP WITH POTATO WEDGES

RAINBOW SLAW  
PEAS & SWEETCORN

KENT STRAWBERRIES & SHORTBREAD

ALSO AVAILABLE: JACKET POTATO WITH FILLINGS, SALAD BAR,  
BREAD, YOGHURT & FRUIT

**caterlink**  
feeding the imagination

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# Jumble Sale



Hythe, Lyminge  
& Ashford

ageUK

Saturday 15th June  
10:00 am - 2:00 pm



Age UK Lyminge  
Station Road



Charity No. 1125274 Company No. 6589817

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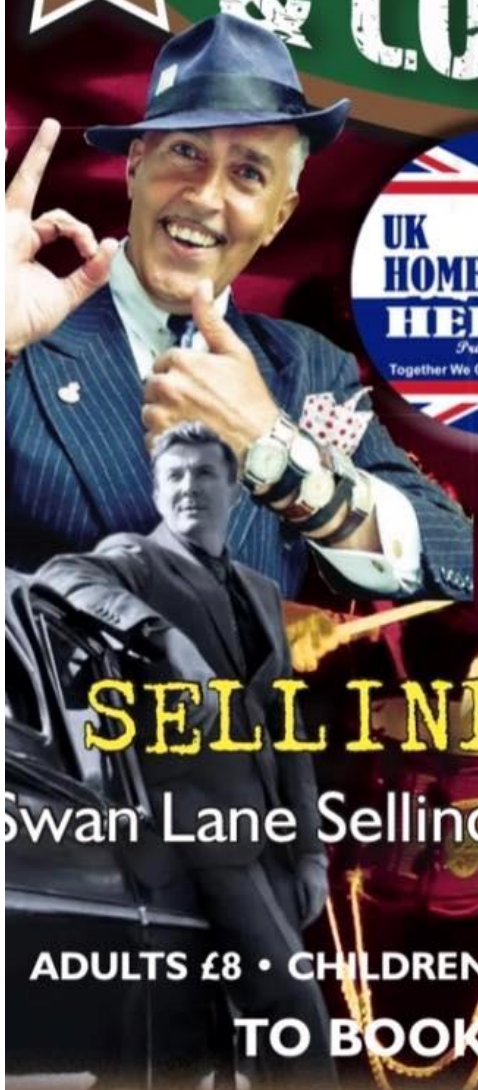
Resilience

Hope



FOLKESTONE AND ASHFORD

# MILITARY SHOW & COUNTRY FAIR



## SAT 8th & SUN 9th JUNE 2024

### SELLINDGE SHOWGROUND

Swan Lane Sellindge TN25 6HH - Off Junction 11, M20

10am-5pm

ADULTS £8 • CHILDREN UNDER 5 FREE • WEEKEND TICKETS £12 EACH

TO BOOK TICKETS & INFORMATION

## www.faams.co.uk

for details on how to book a stall or display stand contact:

Email: [Info@faams.co.uk](mailto:Info@faams.co.uk) Tel: 07759 283 833

Or Find Us On    @faams.co.uk

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# What Parents & Educators Need to Know about

# POP-UP ADS

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

## WHAT ARE THE RISKS?

### DECEPTIVE TACTICS

Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product – and can't distinguish between a legitimate feature of a site and an advertisement. Video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.

### INAPPROPRIATE CONTENT

While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as tobacco products, alcohol and gambling sites.

### MALWARE RISK

Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick you into downloading malware – whereby cybercriminals install software on your device, allowing them to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-ups altogether. Be wary of sites that suddenly bombard you with ads or try to prevent you from leaving.

### PRIVACY RISK

Many app and game developers will collect their users' personal data, such as their name, address, email address, geolocation information, unique numerical identifiers, photos and payment information. If a child clicks on an illegitimate pop-up laced with malware, all this information could be put at risk.

### RACKING UP BILLS

If a child has access to a payment card on their device – be it a smartphone, laptop, or tablet – they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.

### BEHAVIOURAL IMPACT

Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, intentionally or otherwise. This approach may cause a child's mood to shift: becoming more stubborn, for example, if they begin wanting their parents to buy a specific product for them.

## Advice for Parents & Educators

### START A CONVERSATION

It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they found it: this will present an opportunity to talk youngsters through the tactics used in online marketing.

### SPOT THE SIGNS

If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-manipulative nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.

### MONITOR CONTENT

It can often be difficult to spot when a pop-up advert is malicious – even more so for impressionable younger users. It's important to monitor the content they're consuming to prevent them from clicking on something dangerous. If a pop-up ad seems too good to be true – promising a free iPad, for example – it probably is.

### PRIVACY SETTINGS

Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any education technology they use.

### LIMIT SPENDING

Try to stay aware of what children are spending and ensure that payment details aren't linked to or saved on the gaming platform that they use. Most video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.

### CUT DOWN ON SCREEN TIME

Given the prevalence of pop-up ads (which can appear on everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.

## Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, she is now a freelance technology journalist, editor and consultant who writes for *Forbes*, *TechRadar* and *Wired*, among others.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/pop-ups>