

Charing CE Primary School Weekly Newsletter

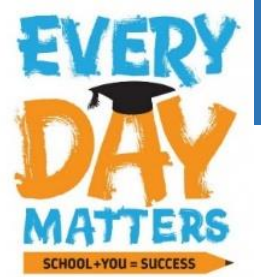
Friday 14th June 2024

Telephone: 01233 712277







Email: office@charing.kent.sch.uk

Website: www.charingschool.org.uk

Facebook: <https://www.facebook.com/CharingPrimary/>



Attendance

 Rabbits	 Squirrels	 Otters	 Woodpeckers	 Badgers	 Owls
91%	84%	98%	84%	93%	88%
Whole School – 90%		Year to date – 93%		Target – 96%	

Dear Parents and Carers,

It's been a busy week!

On Wednesday I had the absolute pleasure of accompanying Woodpeckers and Badgers on their trip to Canterbury Cathedral. It was a great day and the children's reactions when they first walked into the cathedral and looked up, were wonderful to see. The children were impeccably behaved as always. Thank you to Miss MacMillan and Mrs Horsford for organising the trip and to all the parents who came along to help. It was a great day out.

I have been hugely impressed with Otters Class over the past weeks. They have been completing end of year assessments, and although these are not statutory tests, they do give us an indication of how much progress children are making and help to inform teacher assessments. The way in which Otters Class all tackled their maths and reading was superb. They showed huge amounts of confidence, resilience, positivity and level-headedness. Lots of the children said they had really enjoyed it! Well-done Otters.

I have been completing the Year 1 phonics screening check this week. The results are looking really good and the children were able to show off their excellent phonics skills to read up to 40 words, a mix of real words and alien words. Some children read the 40 words with such speed and confidence!

Today we have a Mental Health Show visiting the school and all classes will be participating in an interactive show. Look out for photos on Facebook later.

Mr Bird has also sent out some information following on from the e-safety parent meetings which took place last term and this term. Please take a moment to read the information as it is becoming an increasingly worrying area of our children's world and development which we need to be fully aware of.

There has been lots of excited chatter around school this week after the children all found out who their teachers will be in September, and also some very funny reactions and comments.

See you all on Monday.

Mrs Ros Golden

This Week in Worship

Our Focus for this week's Worship has been Friends of Jesus and our Friends. We looked at Courageous Friends Acts 2:1-11 After the day of Pentecost, the Holy Spirit gave the first disciples and followers of Jesus, the strength and the courage to go out into the world and make a difference. By telling others about Jesus and his Gospel message, they believed that the world would be a transformed place. I wonder what these first disciples and followers would have needed to tell others so that they would believe in Jesus and follow him too.

People who are Christians believe that Jesus is completely like us – human – but also that Jesus is God's son, and therefore completely like God himself. Completely God....and completely human: now that's a mystery! The message of who Jesus is and why he was born, lived, died and rose again is the Good News which the first Christians shared and which Christians still share today. In our school, 'May we bring peace.' In our homes, 'May we bring peace.' In our relationships, 'May we bring peace.' In our world, 'May we bring peace.' We moved on to consider Faithful Friends. Matthew 4, Mark 1-3, Luke 5-6 We thought of some pairs of best friends for a quiz – Winnie the Pooh and Eeyore . Buzz Lightyear a Woody, Nemo and .

I wonder what makes these friendships and our own close friendships so important. The group of Jesus' first followers were very different but they went on to do amazing things after his death. I wonder how it felt to be chosen by Jesus. I wonder what we can learn about friendship from this story. I wonder if our friendships can also change lives. Inspired Friends. Acts 3:1-16 We were thinking about the friends that Jesus chose. They changed from ordinary people following their teacher, to a frightened and uncertain group of people after the events of Easter to those who went out and 'shouted' about Jesus. After Pentecost, they suddenly wanted to tell the whole world about their friend Jesus and how believing in Jesus could change their lives.



Dear Father God,

*May we bring Peace:
In our school,
In our home,
In our Relationships
In our World.*

Amen.



Compassion

Friendship

Forgiveness

Resilience

Hope



INTERNET SAFETY

This week's poster about is **WHAT PARENT AND EDUCATORS NEED TO KNOW ABOUT FAIR PLAY AND FRIENDLY COMPETITION** at the end of the newsletter. Please continue to monitor your child's online behaviour and access. If you need help with a specific app we have not highlighted yet, please talk to Mrs Hammond.



ATTENDANCE



If your child is poorly and unable to come to school, please ensure that you inform the office via telephone or leave a message on our answer phone. Can we please request that all attendance related emails are sent to the following:

Ms. Nimrah Rehman
attendance@charing.kent.sch.uk

DROP OFF

Can we please remind parents that school gates shut at **8:55am**. If you arrive late, please drop off your child/ children at the school office.

For safeguarding reasons we do not allow parents/carers to drop off their children to their classes.



PAYMENTS FOR KINGSWOOD RESIDENTIAL 2025- YEAR 4



If you haven't yet paid for your child's space for Kingwood Residential for next year, please log onto the MCAS app under Products to pay your **£50 deposit** to secure your child's place on the Kingswood 2025 residential.

If you have any difficulty, please do not hesitate to contact the office.

PAYMENTS FOR SWIMMING LESSONS- YEAR 6



Please continue to pay for your child's swimming lessons if you are paying by instalments. If you have any difficulty, please do not hesitate to contact the office.

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REMINDER

MEDICATION SAFETY

We understand that at times children are unwell and need to stay at home to recover, however please remember that we can administer *prescribed medication*, so if your child is feeling better but needs medicine, this can be brought to the office and managed as necessary. The office would be able to assist in this.



HEALTHY LUNCHES



We promote healthy eating at Charing CE Primary School and would appreciate parents adhering to the healthy eating guidelines as below:

Sweets: Please do not pack sweets or chocolate bars.

Drinks: children under 5 receive free milk with their snacks and water is available for everyone whenever they want to drink. Please do not send in fizzy drinks with your child's packed lunch.

Nut Free: Please be reminded that we are a nut-free school. We have children in school who have potential life-threatening nut- allergies which can be triggered by direct or indirect contact with nuts in the environment. To keep our children safe, we request that parents please find a nut-free alternative. This also includes NUTELLA or any CHOCOLATE spread.

Thank you for your co-operation.



SCHOOL DINNERS –

Dinner Money cost £2.43

Please be reminded school meals are to be paid for in advance. Our caterers will not allow a debt to build and as of next term, any unpaid accounts will result in your child not receiving a meal and you will need to provide a packed lunch.

WRAPAROUND CARE: Both Breakfast and Afterschool club bookings are placed under this tab and payments need to be made when you book your session for your child. *This is done to avoid any payments not made.*

PARENT CONSENT: Please select the options given to update your child's consent.

If payments have been made otherwise and in advance before booking the sessions, please call or email the office to book your child's space. ***Please be reminded to clear out any outstanding balances under individual accounts of your children.***

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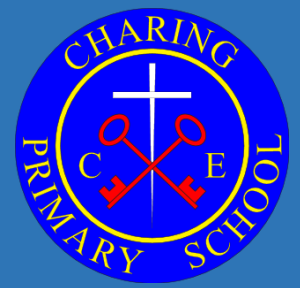
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Dates for your Diary



Date	Event
TERM 5	
19 th June	Parents Transition Evening for NEW Reception Starters 5pm -6pm
24 th June	Rabbits Folkestone Beach Trip Otters and Squirrels Chattam Dockyards trip
1 st July	Squirrels library class visit 10:15am – 10:45am
2 nd July	Woodpeckers Library class visit 2:30pm – 3:00pm
3 rd July	Ducklings Library class visit 2:30pm- 3:00pm
4 th July	Otters Library class visit 2:30pm – 3:00pm
8 th July	Owls trip to Port Lympe
9 th July	Rabbits Library class visit 2:30pm – 3:00pm Owls Library class visit 1.45pm -2.15pm
10 th July	Owls trip to Hollywood bowl
11 th July	11th July Badgers Library class visit 2:30pm – 3:00pm
16 th July	Owls production performance to parents 1:45pm
17 th July	Owls leavers service in the church – parents invited – 2:00pm Owls production performance to parents – 5:00pm
18 th July	Owls leavers picnic – parents of Owls class invited to attend 12:00pm – 1:00pm

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If you haven't already done so, please click on the link below to choose your child's meal choice for the Wimbledon Menu taking place on the 11th of July.

https://forms.office.com/Pages/ResponsePage.aspx?id=G-qhY5Bt70u_SHYtsvnOEuV-iNDSEVVJh5F6fR64DuRUM1ITREdUMEFJQIAwOEITNDFQUUs0TEo0NC4u



WIMBLEDON
MENU

Thursday 11th July 2024

CHICKEN WRAP WITH POTATO WEDGES
OR VEGGIE WRAP WITH POTATO WEDGES

RAINBOW SLAW
PEAS & SWEETCORN

KENT STRAWBERRIES & SHORTBREAD

ALSO AVAILABLE: JACKET POTATO WITH FILLINGS, SALAD BAR,
BREAD, YOGHURT & FRUIT

 **caterlink**
feeding the imagination

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Jumble Sale



Saturday 15th June
10:00 am - 2:00 pm



Age UK Lyminge
Station Road



Charity No. 1125274 Company No. 6589817

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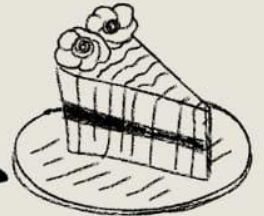
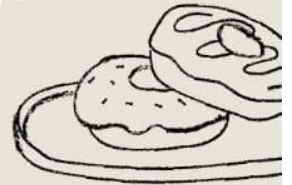
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 thelimescommunitygarden

 01233 640519



FATHER'S DAY EVENT



11AM - 1PM

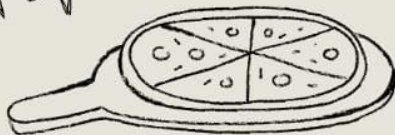
Saturday 15th June

**The Limes Community Garden,
The Limes, Ashford, TN23 3NY**

COMPETITIONS

- Welly wanging
- Wheelbarrow race
- Egg and spoon race

- **Entry free, donations welcome**
- Garden games
- Farther's Day art and crafts
- Face painting
- Refreshments and bakes



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10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>

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