Charing CE Primary School Weekly Newsletter Friday 28th June 2024 Telephone: 01233 712277



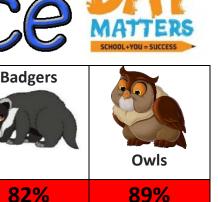
Email: office@charing.kent.sch.uk Website: www.charingschool.org.uk

Facebook: https://www.facebook.com/CharingPrimary/



Otters

89%



JZ /0	3070
Whole S	chool –
899	%

Squirrels

98%

Year to	date –
93	3%

Woodpeckers

92%

Target – 96%

Dear Parents and Carers,

Rabbits

92%

It has been an incredibly busy week at school. A great week for writing my first newsletter! I am thrilled to be writing this as the newest member of the school's senior leadership team and I am even more excited to tell you about what my role as the curriculum lead will entail. Over the next year, I will be supporting subject leaders to carefully adapt and update our curriculum to ensure it is at the highest quality, providing pupils with an enriched curriculum, beyond the National Curriculum and the latest Ofsted requirements and guidance. In addition, I will support the senior leadership team with across school duties. I am incredibly excited about next year as I know this will have a huge impact on the teaching and learning across the school.

This week, Squirrels and Otters enjoyed an amazing trip out to Chatham Dockyards! They learnt about pirates and rope making, enjoyed a RNLI exhibition and a tour onboard a submarine and HMS Gannet. Thankfully, Squirrels and Otters didn't walk the plank! Captain Debbie was super impressed with Squirrels and Otters! They were very well behaved and had a fantastic time! Thank you to Mrs Golden for arranging a wonderful day out!

Rabbits have also enjoyed their school trip to the beach this week and they couldn't have timed it better for the weather! They have enjoyed making sandcastles, tunnels and burying Mr Bird in the sand before lunch and an ice lolly in the sunshine!

In other news, the hall has been sound proofed. This is fantastic and we would like to say a huge thank you to the PTFA and parents for their support with this.

Miss Jones has been delighted to meet with her new Rabbits class and their parents. What a wonderful cohort of children she will have in September! She is looking forward to seeing them again for their second session on Monday 1st July.

On Wednesday next week, the children will have their transition day where they will spend some time with their teachers for the next academic year. It will be a great opportunity for the children to meet their teachers and spend time in what will be their new learning environment. If you have any questions or would like to discuss anything with your child's teacher for next year, you can do this on Wednesday 10th July. We are having a drop-in parents evening, where parents can discuss their child's report with their current teachers but also an opportunity for parents to meet with their child's teacher for next year too.

Finally, I could not finish the newsletter without mentioning the most anticipated school event of the year... Charing's Got Talent! What an event this will be! The children are super excited about this, and we hope that everyone taking part enjoys it. I am sure you will hear all about it when the children come home from school!

As this term is very busy, please do keep an eye on MCAS and the newsletters for key dates for your child.

I hope you have a restful weekend.

Miss Humphries



Please note that from September 2024 prices for Breakfast and Afterschool Club will be increasing by 50p. The new prices per session will be as follows:



Afterschool Club: £8.00







We have had a piece of Jewellery handed in.

If it may be yours, please come to the school office and provide a description.

Thank You

Compassion

Friendship Forgiveness

Resilience

This Week in Worship

In our Worship this week we have continued our focus on the Disciples and Early Christians who carried on Jesus' teaching after he had ascended to his Father, guided by the Holy Spirit.

YOU CAN DO IT II Corinthians 11:30 was our Bible text. The first Christians did not choose to follow Jesus because it was an easy option and because they received some sort of immediate material reward. It was quite the opposite. From the pages of the Bible, we know that Paul went through a huge number of trials! He was beaten... shipwrecked three times... spent a night and a day in the sea... was in danger multiple times... had sleepless nights... been hungry and thirsty... cold with not enough clothes... worried for the new churches. We wondered what enabled Paul to keep getting back up again even when everything appeared to be against him. It was his confidence that God was in control and knew what was going on. Paul's place of weakness and dependence upon God was actually a place of great strength.

We thought about where our strength comes from. Sometimes we need to look in different places for this. We also looked at Philippians 4:13, we thought how Resilient people don't let their troubles define them, nor do they ignore them – they grow through them. Resilience has different meanings; when you have "the capacity to recover quickly from difficulties", having a personal "toughness". It is an ability to deal with life in spite of fears, setbacks, or limited resources. Christians believe that by giving over their concerns to Jesus, he is able to extend grace to them so that they have help in our times of need. Jesus never promised that life would always be straightforward. In fact, he told us that, from time to time, we would face tough times. However, he also reminds us that he will be with us and is ready to help if we turn to him. We remembered times when Jesus faced tough challenges and how he overcame them. In Paul's letter to the Hebrews, he gives more advice for the early Christian

They will find some things difficult, and they will get it wrong many times before they get it right. There will be many times they will feel like giving up, but they keep on trying. We will sometimes find situations tough, and there will be times when we may feel like giving up. However, we are not alone in our challenges – in Jesus, we have an example to follow, of someone who kept going, even when everything seemed lost, and in doing so, did more than they could hope for or dream.



Dear Father God,



Thank you that you know my every thought, every dream and even the desires of my heart. I ask that you help me to grow in resilience and to bounce back from the things that I find difficult.

Amen.

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COLLECTIVE CELEBRATION

These are last week's Worship Nominees -21/06/24

Vinny Leah

Thea

Tommy. H **Archie**

Elijah Charlotte Tia

> Ruth Lijah

Hodger Rueben

Millie. G

Arlo Jesscia

Millie. S



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INTERNET SAFETY

This week's poster about is <u>WHAT PARENT AND EDUCATORS NEED TO KNOW ABOUT GAMBLING</u> at the end of the newsletter. Please continue to monitor your child's online behaviour and access. If you need help with a specific app we have not highlighted yet, please talk to Mrs Hammond.



ATTENDANCE



If your child is poorly and unable to come to school, please ensure that you inform the office via telephone or leave a message on our answer phone. Can we please request that all attendance related emails are sent to the following:

Ms. Nimrah Rehman attendance@charing.kent.sch.uk

DROP OFF

Can we please remind parents that school gates shut at **8:55am**. If you arrive late, please drop off your child/ children at the school office.

For safeguarding reasons we do not allow parents/carers to drop off their children to their classes.

MAIN ENTRY

ALL VISITORS
MUST REPORT
TO THE
SCHOOL OFFICE

PAYMENTS FOR KINGSWOOD RESIDENTIAL 2025- YEAR 4



If you haven't yet paid for your child's space for Kingwood Residential for next year, please log onto the MCAS app under Products to pay your **£50 deposit** to secure your child's place on the Kingswood 2025 residential.

If you have any difficulty, please do not hesitate to contact the office.

PAYMENTS FOR SWIMMING LESSONS- YEAR 6



Please continue to pay for your child's swimming lessons if you are paying by instalments. If you have any difficulty, please do not hesitate to contact the office.

REMINDER

MEDICATION SAFETY

We understand that at times children are unwell and need to stay at home to recover, however please remember that we can administer *prescribed medication*, so if your child is feeling better but needs medicine, this can be brought to the office and managed as necessary. The office would be able to assist is this.



HEALTHY LUNCHES



We promote healthy eating at <u>Charing CE Primary School</u> and would appreciate parents adhering to the healthy eating guidelines as below:

Sweets: Please do not pack sweets or chocolate bars.

Drinks: children under 5 receive free milk with their snacks and water is available for everyone whenever they want to drink. Please do not send in fizzy drinks with your child's packed lunch.

Nut Free: Please be reminded that we are a nut-free school. We have children in school who have potential life-threatening nut- allergies which can be triggered by direct or indirect contact with nuts in the environment. To keep our children safe, we request that parents please find a nut-free alternative. This also includes NUTELLA or any CHOCOLATE spread.

Thank you for your co-operation.



SCHOOL DINNERS -

Dinner Money cost £2.43

Please be reminded school meals are to be paid for in advance. Our caterers will not allow a debt to build and as of next term, any unpaid accounts will result in your child not receiving a meal and you will need to provide a packed lunch.

WRAPAROUND CARE: Both Breakfast and Afterschool club bookings are placed under this tab and payments need to be made when you book your session for your child. *This is done to avoid any payments not made.*

PARENT CONSENT: Please select the options given to update your child's consent.

If payments have been made otherwise and in advance before booking the sessions, please call or email the office to book your child's space. Please be reminded to clear out any outstanding balances under individual accounts of your children.

Dates for your Diary



Date	Event
TERM 5	
1 st July	Squirrels library class visit 10:15am – 10:45am
2 nd July	Woodpeckers Library class visit 2:30pm – 3:00pm
3 rd July	Ducklings Library class visit 2:30pm- 3:00pm
4 th July	Otters Library class visit 2:30pm – 3:00pm
8 th July	Owls trip to Port Lympne
9 th July	Rabbits Library class visit 2:30pm – 3:00pm
	Owls Library class visit 1.45pm -2.15pm
10 th July	Owls trip to Hollywood bowl
11 th July	11th July Badgers Library class visit 2:30pm – 3:00pm
16th July	Owls production performance to parents 1:45pm
17th July	Owls leavers service in the church – parents invited – 2:00pm Owls production performance to parents – 5:00pm
18th July	Owls leavers picnic – parents of Owls class invited to attend 12:00pm – 1:00pm

If you haven't already done so, please click on the link below to choose your child's meal choice for the Wimbledon Menu taking place on the 11th of July.

https://forms.office.com/Pages/ResponsePage.aspx?id=G-qhY5Bt70u SHYtsvnOEuVjNDSEVVJh5F6fR64DuRUM1lTREdUMEFJQlAwOElTNDFQUUs0TEo0NC4u



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DR. JIEDI LEI UNIVERSITY OF OXFORD



EMMA JEWITT UNIVERSITY OF OXFORD







EXPLORING STRENGTHS IN AUTISM WORKSHOP

TUES 9TH JULY (9.30AM - 12PM) OR FRI 19TH JULY (2PM - 4.30PM)

Join this 2.5 hour **FREE** virtual workshop for parents/carers of autistic children and young people (aged 8-15) and:

- 1) Build Awareness of your child's strengths;
- 2) Explore your child's strengths in action;
- 3) Apply their strengths in daily life.

REGISTER VIA LINK OR QR CODE

https://t.ly/oaNkH





RICHARD LIVERMAN PARENT FACILITATOR





ASHFORD CINEMA

Got a little one? Then we've got something for you:

Cinemini: £3.30 ticket every weekend morning

Toddler Time: every weekday morning. £3.30 for

toddlers & adults go free!

Parent & Baby: bring your baby to watch a new

release + 20% off food & drink

The Family Ticket: from £12.50 to help you create those special family moments with all of the latest films





ARMED FORCES DAY

29 June 2024

Chatham — 29 June 2024

MEDWAY ARMED FORCES DAY **CELEBRATIONS**

11:00 am to 4:30 pm Kent ME44TZ **United Kingdom**

A free entry public event set in the amazing Historic Dockyard Chatham. This event brings the public at large together with the entire Armed Forces 'family' of serving personnel, Veterans, cadets, and their families. The day will feature a military parade and commemoration service, followed by military displays, bands, and singers, have-a-go activities and arena displays, all rounded off by a Beating Retreat Finale.

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Friendship Forgiveness Resilience



summerreadingchallenge.org.uk

6 July - 7 September







If the Reading Agency Replaced Joseph visitor (SE) 813 England & Well

Studiestory by Naturia (Sant., Ingo arterest by Look Evenani, All S The Beading Agency 2028)

What Parents & Educators Need to Know about

WHAT ARE THE RISKS?

Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

MANIPULATIVE

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoti misleading expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive exposure to manipulative advertisements.

ADDICTIVE FEATURES

All gambling products carry safety concerns, but some can be even riskier and more addictive. The frequency with which people can place bets can encourage them to do so often – with rapid spins and multiple betting options, for example. Betting on sports events, especially with live in-play betting options, can be highly engaging and habit forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling particularly among young people.

PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier

IMPACT ON MENTAL

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if it leads to financial loss. Individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms, creating a detrimental impact on overall wellbeing. Integrated support services and treatment options are crucial to address these interconnected challenges effectively

GATEWAY BEHAVIOURS

Certain features of other products – such as video games that offer in-game purchases can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of money, deterioration of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

Advice for Parents & Educators

ENCOURAGE OPEN DISCUSSIONS

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamourise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

MONITOR SPENDING

In-game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online; an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

KNOW THE WARNING SIGNS

Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgemental environment. Try to familiarise yourself with resources and helplines for assistance and guidance.

GET FURTHER SUPPORT

Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 0808 8020 133. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local NHS gambling clinic are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

Meet Our Expert

Ygam's mission is to prevent children and young people from experiencing gaming and gambling harms through awareness raising, education, and research. The charity was established in 2014 as a result of the lived experience of their founders.



The **National** College

Source: See full reference list on guide page at: https://nationalcollege.com/guides/gambling



/wuw.thenationalcollege



(O) @wake.up.wednesday

