# Charing CE Primary School Weekly Newsletter Friday 20th September 2024

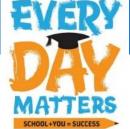


Telephone: 01233 712277

Email: office@charing.kent.sch.uk
Website: www.charingschool.org.uk

Facebook: https://www.facebook.com/CharingPrimary/





Rabbits	Squirrels	Otters	Woodpeckers	Foxes	Badgers	Owls
100%	95%	95%	93%	96%	92%	91%
Whole School – 95%		Year to date – 95%			Target – 96%	

Dear Parents and Carers,

We come to the end of the third week and the summer holidays feels like a distant memory - a very long distant memory!

It has been a strong start to the academic year and I am pleased with the work I am seeing being produced from the children in the classrooms. September and the start of the new school year is always seen by teachers as a fresh start for everyone and the time when the new expectations for the year are set. As I have said on previous occasions my staff care for all the children in the school, whether they are in their class or not, and have high expectations of all children with regard to both learning and behaviour. All of our teachers and teaching assistants are different with different approaches, systems and ideas. This is what helps our school to thrive and our children to become resilient, confident learners as they learn and grow under the supervision of staff. All of our staff are committed to ensuring your children achieve their best.

For some children, after a long summer break this new start and transition can be initially a little challenging as school may now seem different from what they may have been used to. Some children will need reminding of the behaviour expectations we have in our school and I expect parents support with this.

Given time in their new year group the children will learn to adapt, challenge themselves and become proud of what they have achieved. The key word with new starts and transition is time. It will take some children slightly longer than others but I have full confidence and trust in my staff to ensure that everyone becomes settled, learns to love their new class and ultimately flourishes as we would wish. We must remember that we are only at the end of the third week of a new school year and I am full of confidence in our children. I reiterate the comment I made in my first newsletter of the academic year: "this will be the best year yet!"

All parents, who applied for After School Clubs, should have been notified this week whether their child has been successful or not in gaining a place at the clubs they have applied for. If you have not heard, please contact the school office as possible. All clubs, except Football, start next week. For those children attending 'Friday Football Club', it will begin on Friday 4th October.

On Monday 30th September, our fantastic PTFA, will be holding their AGM in the school hall at 3.20pm. All parents are welcome to attend. If you would like to join and be part of the PTFA, please email: ptfa@charing.kent.sch.uk for more information. The PTFA has played a pivotal role in the school's improvement over the last 5 years.

Today we said farewell to Miss Elvy in Ducklings. She leaves us with our best wishes and thanks for all she has done in her time here. Her replacement is in the process of being appointed and more details will be provided to you in next week's newsletter. In the interim, Miss Cole will be supporting the Ducklings until Miss Elvy's replacement is able to start.

Please do take a look at the calendar at the back of this newsletter each week as more events are being added to the diary. I wish you all a super weekend and I look forward to another fantastic week next week.

Kind regards,

Thomas Bird Head teacher

# Meet Our Mental Health First Aiders







Mrs. Hebbes (Mon-Fri)

Mrs. Alexander (Thur- Fri)

Hello we are Mrs Hebbes and Mrs Alexander, your mental health first aiders. Mrs Hebbes is here Monday to Friday and works within Ducklings preschool. Mrs Alexander works Thursday and Friday as a teaching assistant in Badgers.

We are here to support the children, staff and families of Charing School. If you would ever like to speak to us, feel we can offer support to yourself or someone in your family, please come and find us on the playground or let the office know and we can arrange a time.

# **SEND SURGERY DROP-IN**



Parents of SEN children are invited to book a short meeting with Mrs Hammond to discuss the provision for their child this year. Please book this through the 'parents evening' tab on MCAS.

Do you have a question about your child's needs or a concern about a Special Education Need? Pop in to talk to Mrs Hammond at the SEN surgery drop-in. No appointment needed. This Term's dates Friday 20th September 1:30-3:30 1st October 1:30-3:30 Tuesday Wednesday 23rd October 9:15-10:45

# This week in Worship

The focus for our Worship this week has been our School Values. We are considering each value in detail so we can gain a real understanding of this important aspect of school life.

We looked at Compassion; the parable of the Good Samaritan is a good example of this value. The Samaritan helped the injured traveller, when others passed him by, made sure he was bandaged up and feeling better then paid for him to stay at an inn for the night to rest. Compassion is when you feel sympathy for someone who is in difficulty, but also when you are determined to help the person feel better. Jesus always showed compassion -by praying for others and healing when it was needed. We discussed how we can show Compassion in our school, to each other when we are in difficulty.

Our next value was Friendship, which is one of the most important parts of school life for the children.

Friends

F is for faithful, they're loyal to the end.

R is for reliable, they're true and don't pretend,

I is for interested in sharing their thoughts with you

E is for enjoyment whatever you might do.

N is for neighbourly; they're kind in every way,

D is for dependable, every single day.

S is for my Special Friend, I know is always there, who makes me happy and I know will always care.

We thought about the Bible story from Luke, Chapter 5 verses 17-25. Some men came carrying a paralysed man on a mat, tried to get him into a house to lay him before Jesus. This was very difficult, they lowered him on his mat through the tiles in the roof down into the crowd, right in front of Jesus who healed him because of their faith. The friends did not give up but persevered for their friend. We also looked at the value of Forgiveness.









Dear Father God

Thank you for placing special

people in my life who make it better.

You have given me friends I can count on.

Help me to be a good friend to them;

To always stand by them,

To be with them when they need me most.

Help me to remember that you are the

Amen.

greatest friend of all.







Lottie **Buddy** Tilly

> Nevella **Thomas**

**Kaycie Nancy** Thea

> **Abubakar** Savanna

Sherrilee **Hodger Arshaam** 

Oli



Compassion

Friendship Forgiveness

Resilience

Hope



#### **INTERNET SAFETY**

This week's poster about is 10 TIPS FOR PARENTS AND EDUCATORS FOR USING AND REVIEWING PARENTAL CONTROLS at the end of the newsletter. Please continue to monitor your child's online behaviour and access. If you need help with a specific app we have not highlighted yet, please talk to Mrs Hammond.



#### **ATTENDANCE**



If your child is poorly and unable to come to school, please ensure that you inform the office via telephone or leave a message on our answer phone. Can we please request that all attendance related emails are sent to the following:

Ms. Nimrah Rehman attendance@charing.kent.sch.uk

#### **DROP OFF**

Can we please remind parents that school gates shut at 8:55am. If you arrive late, please drop off your child/children at the school office.

For safeguarding reasons we do not allow parents/carers to drop off their children to their classes.

# **MAIN ENTRY**

ALL VISITORS **MUST REPORT** TO THE SCHOOL OFFICE

Compassion

Friendship Forgiveness

Resilience

Hope

# REMINDER

#### **MEDICATION SAFETY**

We understand that at times children are unwell and need to stay at home to recover, however please remember that we can administer prescribed medication(IF REQUIRED), so if your child is feeling better but needs medicine, this can be brought to the office and managed as necessary. The office would be able to assist in



#### **HEALTHY LUNCHES**



We promote healthy eating at Charing CE Primary School and would appreciate parents adhering to the healthy eating guidelines as below:

**Sweets:** Please do not pack sweets or chocolate bars.

Drinks: children under 5 receive free milk with their snacks and water is available for everyone whenever they want to drink. Please do not send in fizzy drinks with your child's packed lunch.

Nut Free: Please be reminded that we are a nut-free school. We have children in school who have potential life-threatening nut- allergies which can be triggered by direct or indirect contact with nuts in the environment. To keep our children safe, we request that parents please find a nut-free alternative. This also includes NUTELLA or any CHOCOLATE spread. Thank you for your co-operation.



#### **SCHOOL DINNERS –**

#### **Dinner Money cost £2.43**

Please be reminded school meals are to be paid for in advance. Our caterers will not allow a debt to build and as of next term, any unpaid accounts will result in your child not receiving a meal and you will need to provide a packed lunch.

WRAPAROUND CARE: Both Breakfast and Afterschool club bookings are placed under this tab and payments need to be made when you book your session for your child. This is done to avoid any payments not made.

**PARENT CONSENT:** Please select the options given to update your child's consent.

If payments have been made otherwise and in advance before booking the sessions, please call or email the office to book your child's space. Please be reminded to clear out any outstanding balances under individual accounts of your children.

# **Dates for your Diary**



Date	Event					
TERM 1						
2 <sup>nd</sup> Oct	Rabbits class event 2:30pm – 3:00pm					
3 <sup>rd</sup> Oct	Individual Photographs					
7 <sup>th</sup> Oct	Staff Inset Day (NO Students in School)					
14 <sup>th</sup> Oct	Harvest Festival 2:10pm-3:00pm					
16 <sup>th</sup> Oct	Woodpeckers class event 2:30pm – 3:00pm					
21st Oct	Squirrels class event 2:30pm to 3:00pm					
22 <sup>nd</sup> Oct	Ducklings class event 2:15pm – 3:00pm					
5 <sup>th</sup> Nov	YR 2025 school tours (morning) 9:30am to 10:30am					
11 <sup>th</sup> Nov	Flu Immunizations YR to Y6					
13 <sup>th</sup> Nov	YR 2025 school tours (afternoon) 1:30pm to 2:30pm					
20 <sup>th</sup> Nov	Parents Evening 3:30pm to 7:30pm					
27 <sup>th</sup> Nov	YR 2025 school tours (evening) 5pm to 6pm					
3rd Dec	National Child Measurement Programme (NCHM)- YR and Y6 ONLY 1pm – 3pm					



# Family First Aid

Would you like to know:

- How to make an emergency phone call?
- How to use the primary survey?
- How to practise cardiopulmonary resuscitation (CPR)?
- How to place a casualty into the recovery position?
- How to recognise and treat choking?
- How to treat and monitor bleeding, minor bleeds and buns?

This course is for you!

Where: Willow Family Hub, Halstow Way, Ashford, Kent TN23 4EY

Date: 3 Week Course - Tuesday - 01/10/2024 - 15/10/2024

Time: 13:00 - 15:00

To book a place please contact:

03000 418800 or email ashfordfamilyhubs@kent.gov.uk

We want you to enjoy learning with us. To help us provide the best possible experience for you, please let us know if you or your child have any disabilities or particular support needs.

FREE, fun & informal courses





Leas Cliff Hall, Folkestone, CT20 2DZ Sat 5th & Sun 6th October 2024, 10am-5pm







# 10 Top Tips for Parents and Educators USING AND REVIEWING PARENTAL CON

Phones and computers are essential parts of children's lives, but with unfettered internet access comes a multitude of risks. While not foolproof, parental controls can help with this; filtering out inappropriate content, limiting the ability to spend real money, capping screen time and generally making devices safer for young people.

## **KNOW THE TYPES**

While parental control software can apply to an entire device, it also pays to know about options on individual apps and websites. TikTok, for example, has Restricted Mode for limiting unsuitable videos, while Snapchat lets you keep an eye on who a child has been talking to. Check settings of any new app young users want and review your options.

## **COVER ALL DEVICES**

Knowing what parental controls cover is crucial, as remaining unaware can run the risk of 'blind spots' in the device's safety measures Controls on a phone will apply whenever a child's on that device, for instance – but you'll want to ensure that parental controls are set up across any laptops, tablets and potentially other phones, too. Remember, buying a new device may require you to set everything up again.

#### DON'T NEGLECT SHARED TECH

While children often have their own devices, if you have a shared family computer or tablet, for example, you'll need to make sure that's not a weak point in your safety measures. Parental controls for your router, that cover everything connected to your Wi-Fi, are one option – or you can just be thorough with each device and online account. Just ensure that unprotected laptops, phones and tablets are password locked.

# CONSIDER TIME

Even safe internet content can be harmful if it's viewed in excess. Not only are certain apps addictive enough to distract from other duties, but late-night usage can badly disrupt sleep, which is vital for adolescent brain development. Most parental controls offer some kind of time limit – either blocking access at certain hours or capping the number of minutes it can be used

#### **BLOCK APP SPENDING**

Seemingly free apps can sometimes include microtransactions: purchases that can be made using real money. While plenty of developers implement these fairly, some companies attempt to manipulate children into paying for additional features or content, which can soon add up to hundreds of pounds if a child gets carried away. Thankfully, iOS and Android's settings allow you to block in-app purchases preventing any huge bills.

# Meet Our Expert

Alan Martin is an experienced technology journalist and the former deputy editor of technology and internet culture website Alphr. Now freelance, he has contributed articles to publications including the New Statesman, CNET, the Evening Standard, Wired, Rock Paper Shotgun, Gizmodo, Pocket Gamer, Stuff, 13, PC Pro, Macworld, TechRadar and Trusted Reviews.



PARENT ACLESS

# NO CONTROLS ARE PERFECT

far from infallible. Some unpleasant content can and unfortunately will slip through the net, so remember that setting up these measures isn't a substitute for taking an active interest in young people's digital lives. Talk to them, and make sure they're aware of the risks of the internet as well as its benefits.

# MIND THE

There'll undoubtedly be some gaps in parental controls, no matter how thorough you intend to be. For example, if you use router-level parental controls, bear in mind that these won't cover WiFi outside the home. For that reason, it's important to keep an open dialogue with children about the many unpalatable aspects of social media and the web.

## **KEEP THINGS SECURE**

Some children can react poorly to parental controls and feel tempted to circumvent them. It's important to ensure that the passwords to these settings remain unknown to children, otherwise they can easily modify the restrictions without you knowing. Similarly, make sure your phone isn't left unlocked and unattended.

# REVIEW CONTROLS REGULARLY

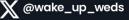
Parental controls shouldn't be a 'set and forget' deal. Not only can parental summaries provide you with a frequent overview of a child's digital life – to let you spot any warning signs – but companies often add new features, and some these may be useful to enable (or disable). Regularly checking in ensures that if a child has found a way to wiggle out of the controls, you'll

# KNOW WHEN TO

The parental controls you install on a computer for a seven-year-old probably wouldn't be appropriate for a child of 16 — and as young people approach adulthood, bubble wrapping the internet can do more harm than good. Consider relaxing parental controls as children get older, so they can learn to manage the risks of the internet themselves, without so many training wheels.



The **National** College





/www.thenationalcollege



(C) @wake.up.wednesday



@wake.up.weds