



**Charing CEP School**  
**Sports Premium 2024/25**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• School participating in competitive fixtures in a range of sports.</li> <li>• School has a range of different sport clubs for KS1 and KS2.</li> <li>• Successful charity event leading to new and alternative equipment.</li> <li>• Specialist staff to support PE curriculum 2024/25.</li> <li>• Pupil voice gathered and acted upon to improve the curriculum.</li> <li>• CPD delivered to staff focusing on High Quality PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• More children participating in clubs and competitions.</li> <li>• Continue to expose the children to a range of sporting activities through the curriculum.</li> <li>• Increase the number of current Year 6 cohort who can perform safe self-rescue in different water-based situations.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your 2023-24 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your 2023-24 Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke?	85%
What percentage of your 2023-24 Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2024/25	<b>Total fund allocated:</b> £16,990	<b>Date Updated:</b> 06.09.2024		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	% of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of PE Specialist and school staff for after school sport clubs  Focus on girls participation in sport.  A range of afterschool sporting activities  Opal play introduced to increase daily activity levels in the children	PE specialist and school staff to run after school clubs with a variety of different sport. Have basic PE kit available for children so they can take part properly.  Employ a qualified coach to deliver high quality extra-curricular activities for girls.	61%	All children participating in a range of regular physical activity.  High number of children participating in extracurricular sport.  Children experiencing exercise daily and as a result are fitter.	✓ Staff are employed to lead sports clubs. ✓ Pupils are involved and engaged in lessons and clubs modelled by teachers and coaches. ✓ Utilise PE Specialist in curriculum lessons.  Next Steps: Target girls for physical activities during the school day.

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### Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	% of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Building engagement and resilience in all pupil whilst participating in sport	<p>Have a lead person to communicate with local sport organizations to involve school in more competitions. Have more staff members to help run teams for these competitions.</p> <p>Support children in overcoming barriers during PE lessons and encourage more children to join sports clubs and in the longer term have high percentage of children participating in competitions.</p> <p>Parents to support the school at competitive fixtures with transports and encouraging pupil participation.</p>	8%	<p>Full participation in PE lessons and growing numbers in extracurricular sports.</p> <p>Parents see pupil enjoyment and sporting success as well as increased sports participation.</p>	<p>✓ Member of ADPSSA and Ashford School Games to support being involved in competitions</p> <p>*Enter school in competitions when they become available</p> <p>*Regularly reporting sporting success both in and out of school.</p> <p>* Develop sports leaders to promote the profile of PE and school sport.</p>

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	% of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue developing staff subject knowledge.	Staff training to support topics taught within PE that have the least experience/confidence.	10%	Observed lessons & impact of staff CPD recorded. Pupil voice collected and acted upon.	✓ PE lead to give CPD sessions for staff
To develop the role of PE lead.	Continue support from PE Specialist to deliver high quality PE lessons.		Plans include video examples and key vocabulary.	*Develop teachers' confidence when delivering gymnastics and dance

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### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	% of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional Sports offered</p> <p>Swimming</p> <p>Club links secured and maintained</p> <p>Interactive resources for daily exercise</p>	<p>New sports explored by PE Specialist and staff (through after school clubs)</p> <p>Year 5 and 6 taught swimming.</p>	13%	Pupil feedback and increased pupil participation.	<p>✓ A range of children participate in a variety of sports</p> <p>*Enter a swimming gala</p>

### Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	% of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased KS1 participation.</p> <p>Continue to increase KS2 participation.</p>	<p>Attend KS1 events such as Multi-Skills, Infant Agility, Rapid Fire Cricket.</p> <p>Attend more KS2 events.</p>	8%	<p>Events attended.</p> <p>Success in competitive events.</p>	<p>✓ Continue to provide a range of opportunities for all children.</p> <p>✓ Entered the football team, hockey team and netball team into a league.</p> <p>*Aim for 100% competitive target for all Year 6 pupils.</p>

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