

# **Charing CE Primary School Weekly Newsletter**



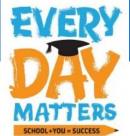
Telephone: 01233 712277

Email: office@charing.kent.sch.uk

Website: www.charingschool.org.uk

Facebook: https://www.facebook.com/CharingPrimary/





Rabbits	Squirrels	Otters	Woodpeckers	Foxes	Badgers	Owls
92%	95%	93%	88%	90%	97%	92%
Whole School –		Year to date –			Target –	
92.4%		92%			96%	

Dear Parents and Carers,

We are changing the way reading works from next term following your feedback last term.

Your children will be bringing home an invite to a meeting on Wednesday 26th February to share how this will work. Information about this will be sent out next week on Monday, 10<sup>th</sup> of February.

We go live on **Thursday 27th February**, so please come and find out how this works for your child.

I'm really excited to be going digital with our reading records in school and for you at home. We hope it will make life easier and mean children read more!

This week we had a visit from The Kent Air Ambulance Charity. As a school we have chosen this charity to support through fundraising and also raising awareness of the amazing support they provide. The children from YR to Y6 met some of the team on Tuesday and found out more about the incredible work they do and all looked brilliant dressed in red for the day!

Today was the NSPCC National Number Day and we celebrated with lots of number activities from The Number Blocks to times table competitions, every child got to practise their number skills.

Mr Bird and I were so delighted one morning this week when a member of our school community said that dropping their children off in the mornings, doesn't feel like dropping at school, it felt like dropping them with family. We hope we always make every one of our extended school community feel like we care.

#### As our vision conveys;

Inspired by Jesus, we walk beside each individual in our family by understanding and responding to their unique needs.

Have a good weekend and rest well ready for the last week of term 3! Mrs Ros Golden

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Please can I remind those who drive to school to drop off or pick their children up to please park respectfully of other drivers and our neighbours. Please do not park across or on other people's drives including local businesses. We need to ensure we are respecting our neighbours as they are all part of our school community. Parking on or across drives or parking spaces is not showing respect.

Please also do not move the yellow bollards that are up in front of the school and park in that space. These are in place deliberately to ensure there is access to the school.

Although School Road and Downs Way have limited parking, there is plenty of parking throughout the village. The slightly longer walk will do children good, if you are unable to park legally near the school.

Thank You Mr. Bird

Due to staff training on **Monday 10<sup>th</sup> February**, **Board games** club will be cancelled.

**Mindfulness** and **Choir** will be finishing at **3.50pm**. Sorry for any inconvenience.





#### **THANK YOU**

Thank you to everyone who donated generously for the Air Ambulance Charity. We managed to raise **£ 166.71.** 

#### Dear Parents/Carers,

If you haven't already please click on the link below and select you child's menu:

https://forms.office.com/Pages/Response
Page.aspx?id=G-

qhY5Bt70u SHYtsvnOEuV-

<u>jNDSEVVJh5F6fR64DuRUQVVaWjBHMFBU</u> Q0NZQkNFUkZSVUc3ME9aWC4u

If your child has allergies or intolerences, and are concerned about the menu, please be assured that these are catered for by our kitchen team specially for your children.

Please do not hesitate the office to know more about your child's menu.

Thank You



### This week in Worship

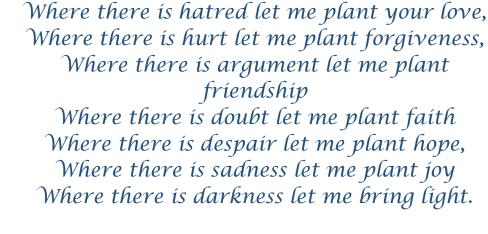
The focus of this week's Worship has been the Good News of Love that Jesus brings; we have focused on his early Ministry. We began by thinking about different jobs that we knew people did, this led us to think about how Jesus began to choose his disciples. (Mark Chapter 1 verses 16 – 20) I wonder what Jesus was looking for in them: probably people who were compassionate, honest, forgiving and who would do anything to be in his disciple team. They were mostly fishermen who lived at home and were out on the sea catching fish all day, there was also a tax collector, an accountant, a politically-mindedrebel and traders. They just followed Jesus, they didn't ask any questions, I wonder what you would ask Jesus and the disciples during and after this event had happened. I wonder what might have been so special about Jesus that they would want to follow him. I wonder who you might follow and why? Christians believe that Jesus is the best person to follow as he gave an excellent example of how to live a good life. I wonder what particular example of Jesus you would like to follow.

We then read from Luke's Gospel 19:1-10. The miraculous catch of fish. I wonder what you think a miracle might be. Jesus performed many miracles, to show the glory of God to those around, to help them understand more of the nature of God so they may feel they could put their trust and faith in him. I wonder what this showed Peter about Jesus. I wonder why Jesus performed this miracle. This story teaches us that he provides what we need. I wonder how you could follow the example Jesus set and who could you help and provide for day by day.

The second miracle we thought about was the Wedding at Cana -John: 1-11. Jesus went to a wedding with his Mum and disciples, where after some time they ran out of wine. Mary shared the problem with Jesus who could understand the situation. He turned water inti wine. I wonder what the bridegroom and his family thought when the best wine came out at the end of the wedding. Why do you think Jesus performed this miracle? I wonder what this story tells us about Jesus. Jesus was human just like us, went to weddings, he cared for people as it would have been very embarrassing for the family if the wine had run out. Once again, Jesus provided what was needed.



### Dear Father God



Amen.



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### **Meet Our Mental Health First Aiders**







Mrs. Hebbes (Mon- Fri)

Mrs. Alexander (Thru- Fri)

Hello we are Mrs Hebbes and Mrs Alexander, your mental health first aiders. Mrs Hebbes is here Monday to Friday and works within Ducklings preschool. Mrs Alexander works Thursday and Friday as a teaching assistant in Badgers.

We are here to support the children, staff and families of Charing School. If you would ever like to speak to us, feel we can offer support to yourself or someone in your family, please come and find us on the playground or let the office know and we can arrange a time.

### **SEND SURGERY DROP-IN**

Do you have a questic or a concern about a Pop in to talk to SEN sur No appoin	SEND SURGERY	
	<b>Upcoming Dates</b>	
Friday	17th January	1:30-3:00
Tuesday	28th January	9:00-10:30
Wednesday	12th February	1:30-3:00
Friday	28th February	1:30-3:00
Wednesday	12th March	9:00-10:30
Easter Coffee Afternoon	Wednesday 2nd April	2:00-3:00

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#### **INTERNET SAFETY**

This week's poster about is TOP TIPS FOR PARENTS AND EDUCATORS NEED TO KNOW ABOUT FAKE NEWS AND SCAMS. Please continue to monitor your child's online behaviour and access. If you need help with a specific app we have not highlighted yet, please talk to Mrs Hammond.



#### **ATTENDANCE**



If your child is poorly and unable to come to school, please ensure that you inform the office via telephone or leave a message on our answer phone. Can we please request that all attendance related emails are sent to the following:

Ms. Nimrah Rehman attendance@charing.kent.sch.uk

#### **DROP OFF**

Can we please remind parents that school gates shut at 8:55am. If you arrive late, please drop off your child/children at the school office.

For safeguarding reasons we do not allow parents/carers to drop off their children to their classes.

### **MAIN ENTRY**

**ALL VISITORS MUST REPORT** TO THE SCHOOL OFFICE





We would politely ask all parents/carers to park sensibly when dropping and while picking children off at school.

Please be considerate that the school setting is within a neighbourhood area so please be mindful of village residents and DO NOT park on business and private properties.

# What Parents & Educators Need to Know about

WHAT ARE THE RISKS? "Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

### "CLICKBAIT" PHISHING

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

### SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a products, expensive gadgets or tickets to a popular show – at a reduced price. Such ploys often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

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#### YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information thinking that there's something to be gained by

#### FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They they re not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

#### PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

#### FAKE CELEBRITY ENDORSEMENTS



common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

## Advice for Parents & Educators

#### STAY INFORMED

Stay up to date with the latest information and best practice on security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what

#### **ENCOURAGE HEALTHY SCEPTICISM**

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage especially if what's on offer sounds too good to be true.

#### TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more

#### **//** ~/ **BE PROACTIVE**

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline)

#### Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.





**National** College

Source: See full reference list on guide page at: https://nationalcollege.com/guides/fake-news-and-scams



f /www.thenationalcollege



(O) @wake.up.wednesday



# REMINDER

#### **MEDICATION SAFETY**

We understand that at times children are unwell and need to stay at home to recover, however please remember that we can administer prescribed medication (IF REQUIRED), so if your child is feeling better but needs medicine, this can be brought to the office and managed as necessary. The office would be able to assist



#### **HEALTHY LUNCHES**



We promote healthy eating at Charing CE Primary School and would appreciate parents adhering to the healthy eating guidelines as below:

**Sweets:** Please do not pack sweets or chocolate bars.

Drinks: children under 5 receive free milk with their snacks and water is available for everyone whenever they want to drink. Please do not send in fizzy drinks with your child's packed lunch.

Nut Free: Please be reminded that we are a nut-free school. We have children in school who have potential life-threatening nut- allergies which can be triggered by direct or indirect contact with nuts in the environment. To keep our children safe, we request that parents please find a nut-free alternative. This also includes **NUTELLA** or any **CHOCOLATE** spread.

Thank you for your co-operation.



#### **SCHOOL DINNERS –**

#### **Dinner Money cost £2.43**

Please be reminded school meals are to be paid for in advance. Our caterers will not allow a debt to build and as of next term, any unpaid accounts will result in your child not receiving a meal and you will need to provide a packed lunch.

WRAPAROUND CARE: Both Breakfast and Afterschool club bookings are placed under this tab and payments need to be made when you book your session for your child. This is done to avoid any payments not made.

**PARENT CONSENT:** Please select the options given to update your child's consent.

If payments have been made otherwise and in advance before booking the sessions, please call or email the office to book your child's space. Please be reminded to clear out any outstanding balances under individual accounts of your children.

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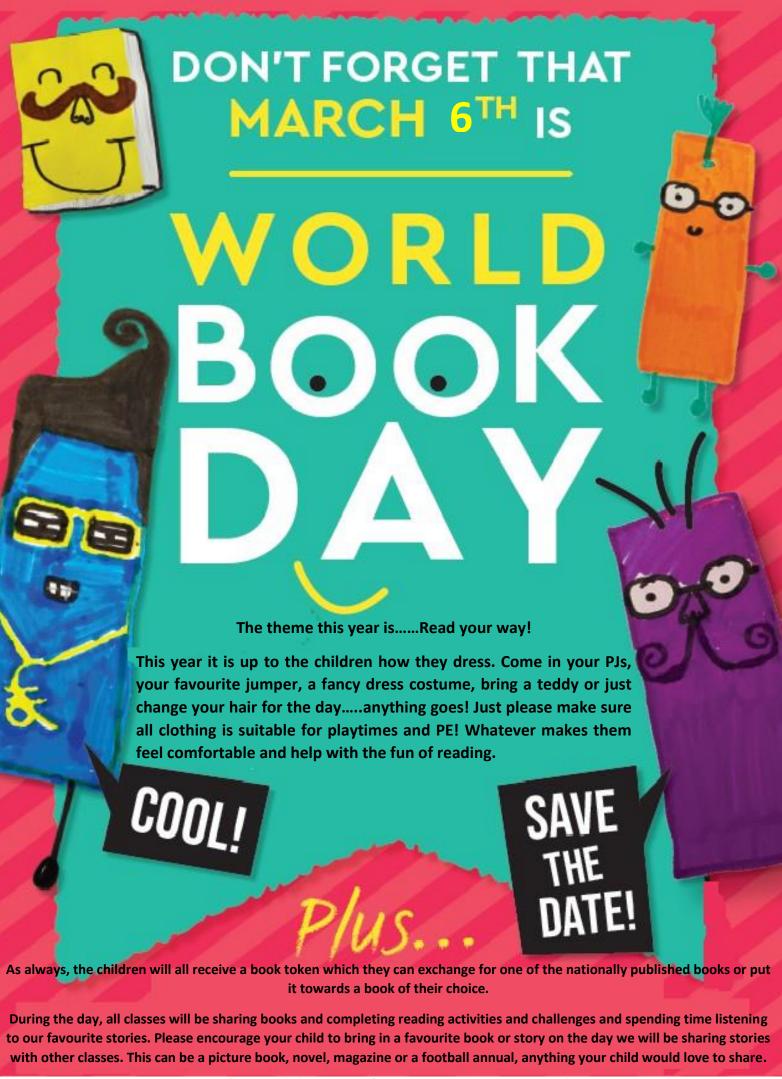




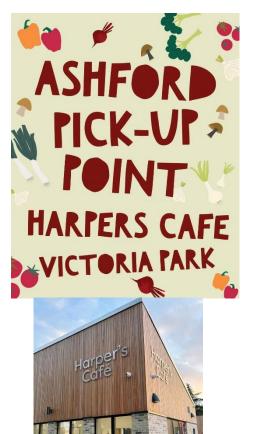
Date	Event					
TERM 3						
11 <sup>th</sup> Feb	Year 6 Trip to Houses of Parliament (children need to be in uniform)					
12 <sup>th</sup> Feb	Ducklings and Rabbits trip -Little Streets					
	TERM 4					
26 <sup>th</sup> Feb	Meeting about NEW reading system for ALL PARENTS in the hall 2:45pm					
27 <sup>th</sup> Feb	New reading system including new online reading record goes LIVE					
*5 <sup>th</sup> – 7 <sup>th</sup> March	Y5 at Kingswood Residential – UPDATED DATE					
5 <sup>th</sup> Mar	Dance Workshop *  The PTFA are kindly funding part of this payment. Please see MCAS (the school app) for the small contribution needed to attend the workshop.  This is listed under Products.					
6 <sup>th</sup> Mar	World Book Day- see below					

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#### **Kent Food Hubs Ashford**

#### Exciting News for Ashford!

We've got a brand-new pick-up point for your Kent Food Hubs orders! You can now collect your delicious, local food from Harper's Café in Victoria Park, Ashford every Wednesday, 2-4pm - completely free!

And there's more... When Harper's moves to its summer opening hours at the end of March, our collection time will shift to 4-6pm, making it even easier for you to grab your goodies.

Support local, eat fresh, and enjoy a convenient new way to collect your orders!

- Harper's Cafe', Victoria Road, Ashford, TN23 4QD
- Free parking on site
- Enjoy a hot drink or maybe even a yummy slice of cake while you're there!
- Place your order now at <u>kentfoodhubs.co.uk</u>

Huge thanks to @harperscafeashford for supporting our mission for a better food system VV







Paint your own Geraldine the Giraffe!

Explore use of colour and techniques whilst having lots of creative fun!

Book today!

Wednesday 19th February 2025 1pm - 3pm with Artist Charlotte Coe

For Children 5+ yrs - £20 per child (Must be accompanied by an adult) To book go to: www.madeinashford.com







#### www.studysmartuk.online

We are looking to fill 150+ School Support vacancies in local schools (e.g. Teaching Assistants, SEN Support, Behaviour Mentors, 1-1 Classroom Support, Cover Supervisors etc). These roles are available in both full time and part time positions.

Please go to our website address given above, or scan the QR code for more information.

This is a 6 week course, full time, intensive course, with online guided learning sessions within school hours.

If you are earning less than £23,500 per annum or are in receipt of any benefits, you will be eligible for a fully funded place with us.





Supporting parents with their uniform requirements for many years! As a valued My Clothing customer, we would like to thank you for using our services. The following 10% discount code is available for parents to use throughout early 2025 **UNIFORM10%** (Valid until 31/03/2025)

Please be sure to pass this on so they do not miss out

on this fantastic discount.



