



In Ducklings the Birth to Five Matters curriculum often overlaps and appears within many areas of the subjects taught within school, below are examples of how our curriculum is weaved in to all areas of learning.

Subject	Link to Birth to 5 Matters Curriculum
<p>Science</p>	<p>Range 3</p> <ul style="list-style-type: none"> - Curious and interested to explore new and familiar experiences in nature: grass, mud, puddles, plants, animal life - Develop the use of outdoors so that young children can investigate features e.g. a mound, a path or a wall - Experience weather, large spaces and seasonal change <p>Range 4</p> <ul style="list-style-type: none"> - Notice detailed features of objects in their environment - Can talk about some of the things they have observed such as plants, animals, natural and found objects - Enjoys playing with small world constructions e.g. visiting farms, walking by lakes - Make use of the outdoor areas to give opportunities for investigations on the natural world <p>Range 5</p> <ul style="list-style-type: none"> - Comments and asks questions about aspects of their familiar world such as the natural world - Develop an understanding of growth, decay and changes over time - Shows care and concern for living things and the environment - Use the local area to explore both the built and natural world - Provide opportunities to observe things closely through a variety of means - Explore different habitats - Teach skills and knowledge in the context of practical activities e.g. characteristics of solids through melting chocolate - Share stories related to pollution, climate change or habitat erosion <p>Range 6</p> <ul style="list-style-type: none"> - Looks closely at similarities, differences, patterns and change in nature - Talks about features of their own immediate environment - Makes observations of animals, plants and explains why some things occur - Gives opportunities to record findings - Provide first hand experiences to support understanding of micro-environments