ISO YEARS - IS	T3 - 2023 E Facebo	Weel Friday Teleph Email: offic Website: wy	CE Primar kly Newsle 28 th Mar one: 01233 712 ce@charing.ker ww.charingscho w.facebook.co	etter ch 2025 2277 <u>ht.sch.uk</u> pol.org.uk	E	UILA of Canterbury es Trust
Rabbits	Squirrels	Otters	Voodpeckers	Foxes	Badgers	ATTERS DOL+YOU = SUCCESS Owls
92%	93%	94%	96%	96%	92%	92%
Whole School – 93%		Year to date – 93%			Target – 96%	

Dear Parents and Carers,

What a busy week it has been this week!

Some of this term's parent events have taken place with Owls making Roman inspired mosaics, Rabbits exploring plants, flowers and gardening, Badgers painting trenches and Otters making crowns. Thank you to the many parents who came in to support your child with these events. We are looking forward to welcoming Ducklings, Foxes, Squirrels and Woodpeckers parents for their class events next week.

We have also been able to take the children out of school this week. Woodpeckers, Foxes and Owls enjoyed a day in Canterbury visiting the Roman Music and the Beaney House of Art and Knowledge as part of their history this term. Rabbits spent a lovely, sunny day at Godinton House on Thursday, exploring the gardens and creating nature artwork. Woodpeckers also visited the Church for their RE lesson. As always, all the children were excellent representatives of the school and came back to school excited about their learning.

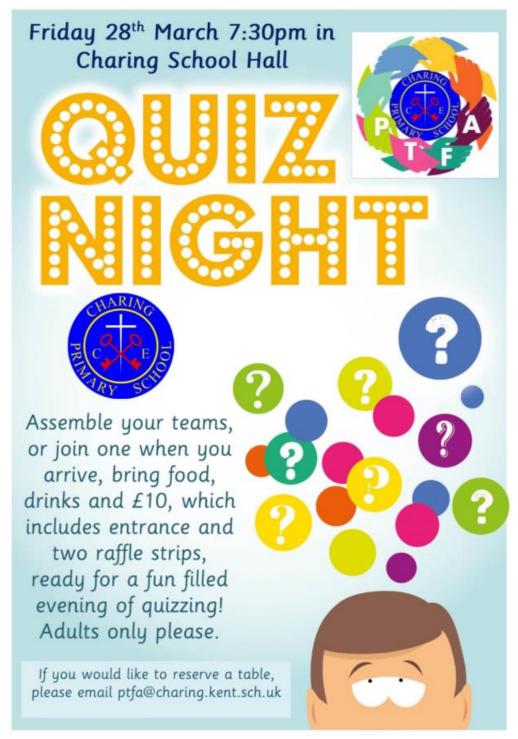
As part of our Christian School identity, we have been asked to contribute to the appointment of the new Archbishop of Canterbury. This consultation process is a unique opportunity to contribute to a decision that will shape the future of the Church of England. All members of school communities, including staff, students, and parents, are encouraged to participate. In particular, the Diocese is keen to hear the views of children and young people. The online consultation is here – <u>Consultation on the next Archbishop of Canterbury</u> Pupils can choose 'Other' in Q3 about their relationship with the Church of England, and enter 'Pupil/student in a Church of England school'.

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Next week, we will be marking the festival of Easter in school, and all parents are welcome to join us in Church for our **Easter service at 9:15am on Wednesday**. We also have a **coffee afternoon at 2pm on Wednesday**, with Eve, our link speech and language therapist, who will be talking about how to help children with language development. Please come along for a drink, Easter treat and to find out more about we can support our children in this key area. <u>With the exception of the wraparound after school care and the paid Rugby club</u>, there are no after school clubs next week so all children will need to be collected at their normal time each day.

I am looking forward to another fantastic PTFA quiz tonight - good luck to all attending and thank you to our PTFA members who work so hard to raise money for our school.

Mrs Hammond



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NO CLUBS FOR NEXT WEEK- 31st March to 4th April

Only Wraparound care



THANK YOU PARENTS!

We want to say a thank you for everyone who donated generously for Comic Relief day. We were able to raise a total of £158.76.



SWIMMING LESSONS FOR TERM 5

WOODPECKERS & BADGERS

Y3 and Y5

Starting 22nd April till 30th May- every Tuesday

This will go LIVE today at 4pm on MCAS app under TRIPS, for parents to give consent and make payment for lessons.

To make payment easier to everyone, we have kept payment through instalments open to be paid weekly.

However, the first deposit of **£5.02** needs to be made before <u>4th of April</u> please.

Thanking you



KENT LIFE TRIP- OTTERS AND SQUIRRELS - 5th JUNE 2025

This has been set up for you to make payment on MCAS app under TRIPS. Please make sure to fill in the consent form attached and make payment of £13.67. Disclaimer: If we do not get enough interest we would have to make a decision to not go ahead with the trip.

CHANGE OF DAY FOR KEYSTAGE 2 GROUP – TERM 5 Please be aware that we come back for term 5 on the 22nd of April. There will be NO visit to Godinton House on 22nd April, instead Key Stage 2 will go on the HOUSE & GARDENS 25th of April- Thursday

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This week in Worship

In this week's Worship we have been thinking about the events of Holy Week which begins with Palm Sunday Luke 19v28-38. Jesus was in Jerusalem for the preparations for the Feast of the Passover. This procession with palm leaves celebrated Jesus coming as a king, with everyone crying 'Hosanna' ('save now'). For Jews, waving palms was a symbol of rejoicing and part of the Sukkot festival, like we might wave flags to rejoice at a national event.

We wondered what kind of a leader the Jews were expecting and thought about the leader we would follow. We felt Jesus was not a leader who would wear a crown, which showed his authority, as he was the prophesied Messiah, of Love. The donkey Jesus chose to ride on, showed that he would be a humble, Servant king, not the political rescuer that some were expecting. Reflecting on Jesus' servant leadership we considered how we can show gentleness in our lives. Our next focus in Holy Week was when Jesus was in the Temple. Luke 19:45-48 (I wonder if rules are always good? Jesus could sometimes be very awkward when he came across bad rules that hurt people, that earned him enemies among those who set the rules.) He decided to make a stand against some very bad rules.

The priests were running the temple and were allowing traders with stalls, to sell their goods, because it brought in extra cash. Jesus was so upset and angry that he turned their tables over and there was chaos. I wonder if, next time we get really angry about something, if it will be because we just feel grumpy or because we see something genuinely wrong that needs to change? I wonder if, today, we could put other people first instead of ourselves? We moved on to the events that er remember on the Thursday of Holy Week, known as Maundy Thursday. Jesus held a Supper which he began by washing the disciples' feet. He had a bowl of water and towel. The disciples were confused as they felt Jesus should not wash their feet, that was more a task for a servant. Should it have been a surprise that 'King' Jesus acted in this way? What does this say about the kind of King Jesus was? Compassionate, humble, servant... Jesus said, 'Unless I wash you, you have no part with me.' wonder I wonder what did Jesus meant...Jesus said we are all 'clean' by his gift of salvation, but as when our feet get dusty when we walk in sandals, so we need to 'wash away' (confess and say sorry for) our wrong choices that every day get in the way of us living our life with and for Jesus. What do you need to wash away?

The second part was the Last Supper, Matthew 26v26-29. Jesus knew he was going to leave his disciples, and wanted to share this last meal with them, to prepare them for what was going to happen to him, to leave symbols to help them remember this. Symbols still used by Christians today to remember Jesus, in Eucharist/ Communion Services. In Luke's gospel, Jesus tells his disciples to 'do this in remembrance of me' We reflected that Jesus cared for his friends, even when he was facing the cross. Jesus also started out by thanking God for the bread and the wine.





Dear Father God,

We thank you for your love and your promise to be with us always. At school or work or rest or play, help us to feel near to you and hear your voice. Guide us to always do our best in every situation and to Love one another.

Amen.



COLLECTIVE CELEBRATION WORSHIP

Freddie J

l auren **Dippa**

Loki

India Brielle

Delilah P

Stanley

Bonnie S

lily-Belle

Gracie

Audrey

Baylei

Georgie

Jack H

George S Puslana

Lenny-John



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Meet Our Mental Health First Aiders



Hello we are Mrs Hebbes and Mrs Alexander, your mental health first aiders. Mrs Hebbes is here Monday to Friday and works within Ducklings preschool. Mrs Alexander works Thursday and Friday as a teaching assistant in Badgers.

We are here to support the children, staff and families of Charing School. If you would ever like to speak to us, feel we can offer support to yourself or someone in your family, please come and find us on the playground or let the office know and we can arrange a time.

SEND SURGERY DROP-IN



Friendship Forgiveness Resilience

IMPORTANT ANNOUNCEMENT

INTERNET SAFETY

This week's poster about is <u>WHAT PARENTS AND EDUCATORS NEED TO KNOW ABOUT</u> <u>FAKE NEWS AND SCAMS</u> Please continue to monitor your child's online behaviour and access. If you need help with a specific app we have not highlighted yet, please talk to Mrs Hammond.



ATTENDANCE



If your child is poorly and unable to come to school, please ensure that you inform the office via telephone or leave a message on our answer phone. Can we please request that all attendance related emails are sent to the following:

Ms. Nimrah Rehman attendance@charing.kent.sch.uk

DROP OFF

Can we please remind parents that school gates shut at **8:55am**. If you arrive late , please drop off your child/ children at the school office.

All Visitors Must Report To the School office

MAIN ENTRY

For safeguarding reasons we do not allow parents/carers to drop off their children to their classes.



We would politely ask all parents/carers to park sensibly when dropping and while picking children off at school. <u>Please do not park across or on other people's drives including local businesses.</u>



Please also do not move the yellow bollards that are up in front of the school and park in that space. These are in place deliberately to ensure there is access to the school.

Although School Road and Downs Way have limited parking, there is plenty of parking throughout the village. The slightly longer walk will do children good, if you are unable to park legally near the school.

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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes.

What Parents & Educators Need to Know about MS AND FAKER

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

Have you see Buts video at yourself? A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

DU

SALES, DEALS & DISCOUNTS

WHAT ARE

THE RISKS?

Some scams appear as adverts, offering a chance to buy something – such as designe products, expensive gadgets or tickets to a aner popular show – at a reduced price. Such ploys often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so

HAPPENS NL.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

60

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be even videos that took dutnentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

8

Advice For Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk ut what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.

Source: See full reference list on guide page at: https://nationalcollege.com/guides/fake-news-and-scams 🗙 @wake_up_weds

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@wake.up.weds



Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 05.02.2025

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline)





REMINDER

MEDICATION SAFETY

We understand that at times children are unwell and need to stay at home to recover, however please remember that we can administer *prescribed medication (IF REQUIRED),* so if your child is feeling better but needs medicine, this can be brought to the office and managed as necessary. The office would be able to assist in



HEALTHY LUNCHES



We promote healthy eating at <u>Charing CE Primary School</u> and would appreciate parents adhering to the healthy eating guidelines as below:

Sweets: Please do not pack sweets or chocolate bars.

Drinks: children under 5 receive free milk with their snacks and water is available for everyone whenever they want to drink. Please do not send in fizzy drinks with your child's packed lunch.

Nut Free: Please be reminded that we are a nut-free school. We have children in school who have potential life-threatening nut- allergies which can be triggered by direct or indirect contact with nuts in the environment. To keep our children safe, we request that parents please find a nut-free alternative. This also includes <u>NUTELLA</u> or any <u>CHOCOLATE</u> spread.

Thank you for your co-operation.



SCHOOL DINNERS -

Dinner Money cost £2.43

Please be reminded school meals are to be paid for in advance. Our caterers will not allow a debt to build and as of next term, any unpaid accounts will result in your child not receiving a meal and you will need to provide a packed lunch.

WRAPAROUND CARE: Both Breakfast and Afterschool club bookings are placed under this tab and payments need to be made when you book your session for your child. <u>This is done to avoid any payments not made.</u>

PARENT CONSENT: Please select the options given to update your child's consent.

If payments have been made otherwise and in advance before booking the sessions, please call or email the office to book your child's space. *Please be reminded to clear out any outstanding balances under individual accounts of your children.*

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Dates for your Diary



Date	Event							
TERM 4								
31 st Mar	31 st Mar Ducklings Class event -2:30pm – 3:00pm							
1 st Apr	Foxes Class event: 2:30pm – 3:00pm							
2nd Apr	Easter Service: 9:15am	E STO						
	Squirrels Class event: 2:30pm – 3:00pm	A CONTRACT						
3 rd Apr	Woodpeckers 2:30pm- 3:00pm							
TERM 5								
25 th April	25 th April Hearing test YR and Y6 as required: 9am – 1pm							
8 th May	Sports Day							
	Rabbits: 9:15am							
	Ducklings: 1:30pm							
20 th May	Sports Day							
	Badgers and Owls: 9:15am							
22 nd May	Sports Day							
	Woodpeckers and Foxes: 9:15am							
	Squirrels and Otters: 1:30pm							





Free Family Zumba!

Join us for a fun, one hour family session of Zumba in Ashford and chat to our team about the wellbeing support we can provide you.

Kingsnorth Primary School Tuesday 8th April 10am to 11.30am



Places must be booked in advance!





28th and 29th March - 10am or 1pm





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Education & Skills Funding Agency ncfe. cache spire Mothers Day Event **Education Fully Funded** @ Harpers Café ♥ School Support Come & join us at Course **HARPERS CAFE** FOR MOTHER'S DAY! **MAR 15** CARD MAKING & CRAFTS Available **BISCUIT DECORATING &** 6 Week **MAR 23** in Levels HANDPRINT FLOWERS Course **MAR 30 BRING YOUR MUM TO HARPERS &** 1,2&3 Mon - Fri **TELL US WHY SHE IS SPECIAL Daily sessions** AND PICK UP A FREE CUPCAKE. *Go to our website 1st session 9:30 - 11:30am for more detailed 2nd session 12:30 - 2pm information. Scan QR code to reserve your spot now! www.studysmartuk.online

GODINTON HOUSE AND GARDENS



EASTER HOLIDAY ACTIVITIES 2025

GARDENS OPEN TUESDAY - SUNDAY* *Plus Easter Monday (21st April) 12:30 PM - 5:30 PM

5 APRIL - 21 APRIL - EASTER GARDEN TRAIL 5 APRIL - SPRING FAIR 8 & 9 APRIL - NATURE WORKSHOPS WITH KENTISH STOUR COUNTRYSIDE PARTNERSHIP 15 & 16 APRIL - EASTER CRAFT SESSIONS

For more information and to purchase tickets please visit www.godintonhouse.co.uk

The Godinton House Preservation Trust - Charity No. 1002278

GODINTON HOUSE, GODINTON LANE, ASHFORD, KENT TN23 <u>3BP</u>

AIMREC PRESENTS: ASHFORD FESTIVAL OF RAILWAY MODELLING 12TH / 13TH APRIL 2025

40 AMAZING MODEL RAILWAYS INCLUDING THE UK'S LARGEST PORTABLE LEGO RAILWAY



ASHFORD COLLEGE TN23 1NN & ELWICK CLUB TN23 1RD SATURDAY 10-5. SUNDAY 9.30*-4

* 9.30-10.30 QUIET HOUR FOR CARERS AND VISITORS NEEDING ACCESSIBILITY AND DISABILITY SUPPORT

TICKETS ADULTS £12.50 U16 £2.50

ADVANCE PURCHASE FROM MADE IN ASHFORD AND ON LINE AT WWW.AIMREC.CO.UK WITH A FULL LIST OF LAYOUTS AND TRADERS

SPECIAL WEEKEND EVENTS AT ASHFORD MUSEUM - LOCAL HISTORY DISPLAYS THE CRAFTSHIP , PARK MALL - CHILDREN'S CRAFT ACTIVITIES COACHWORKS, DOVER PLACE - BEER FESTIVAL & MUSIC PLUS THE NEW SUPERSONIC ASHFORD EXPRESS PLAY PARK !

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