

Remote Learning

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions, or circumstances beyond our control require entire cohorts to remain at home.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects where resources may not be available at home e.g. musical instruments, DT/Art. We may also link you to some web pages to support the teaching of some subjects – for example phonics resources from Read Write Inc.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years and Foundation Stage	Between 3 and 4 years
Key Stage 1	Between 3 and 4 hours
Key Stage 2	Between 4 and 5 hours

Accessing remote education

How will my child access any online remote education you are providing?

We use Microsoft Teams to teach remotely. A link will be shared with you via e mail and class Dojo.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We will lend laptops or tablets to pupils if you let us know that you will need access to this resource
- Printed work will be available from school for those who are unable to get internet access, unless the school is also shut for safety reasons
- Work can be submitted via dojo and can be dropped of at school, or collected from home via a conversation with us at school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use the following remote teaching approaches:

- live teaching (online lessons) via Teams
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, such as Read Write Inc for phonics
- longer-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We would expect parental support, for example, setting routines to support your child's education.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We expect as many children as possible to log on to the daily teams sessions and access the work provided.
- We expect parents and carers to access, support and monitor children's learning.
- We also expect parents and carers to liaise with school regarding any additional support needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work uploaded to Class Dojo will be looked at daily. Class teachers and Teaching Assistants will comment on the work as appropriate and provide feedback. Pupils will receive detailed feedback on their English and Maths at least once a week. This will be in the form of written feedback or during the daily Teams sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils with tailored learning packs or lessons delivered on an individual basis by key adults.